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|---------------|--|--|---|--|--|
| 8:30 – 8.45   | <b>Sanitise</b><br>Morning job –<br><br>Reading journal entry  | <b>Sanitise</b><br>Morning job –<br><br>Reading journal entry  | <b>Sanitise</b><br>Morning job –<br><br>Reading journal entry   | <b>Sanitise</b><br>Morning job –<br><br>Reading journal entry  | <b>Sanitise</b><br>Morning job –<br><br>Reading journal entry                    |
| 08.45         | Registration   |  |   |  |  |
| 8.50 - 9:20   | <b>Spelling/Phonics</b><br><br>Select words from the spelling sheets to focus on learning to spell   |  |   |  |  |
| 9.0 - 10.30   | <b>Design an Animal for Mars using your knowledge from last week's reading</b>   | We Count – Climate Change                                      |   | Design planet friendly burger  | <b>Create an Optical Illusion</b>  |
| 10:30 – 10:45 | <b>BREAK – Sanitise</b>  |  |   |  |  |
| 10:50 – 11:15 | <b>Reading</b><br>The Moon – identify words you do know. Use a dictionary to help  | <b>Reading</b><br>The Moon<br>Comprehension questions          | <b>Reading</b><br>The Moon<br>Comprehension questions   | <b>Reading</b><br>The Moon<br>Comprehension questions  | <b>Reading</b><br>The Moon<br>Create a poster demonstrating what you have learnt |
| 11:15 – 12:15 | <b>English</b><br><br>Population growth poster – Draft a poster showing that Banbury has grown in size, whilst the trees have withered away. | <b>English</b><br><br>Complete poster from yesterday's lesson. | <b>English</b><br>Comparison writing<br><br>Look at the two pictures from the– create two different sense charts based on each of the pictures  | <b>English</b><br>Comparison Writing<br><br>Using the sense chart, write a comparative piece of writing about the 2 pictures, thinking about the differences in the landscapes | <b>English</b><br>Comparison Writing<br><br>Edit and finish of your work.        |
| 12:15 – 1:15  | <b>LUNCH – Sanitise</b>  |  |   |  |  |
| 1.15          | Registration   |  | Registration PPA  | Registration   |  |
| 1:25 – 1:40   | <b>Maths meeting</b><br><br>Purple mash, monster multiplication  | Reading for pleasure time                                      | <b>Maths Meeting</b><br>Purple mash, monster multiplication   | Reading for pleasure time  | Purple mash, monster multiplication  |
| 1:40 – 3.00   | Complete Purple Mash coding challenges.  |  | <a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-galileo-galilei/zh69t3?">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-galileo-galilei/zh69t3?</a><br><br><a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-nicolaus-copernicus/z64skmn">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-the-work-of-nicolaus-copernicus/z64skmn</a><br><br>Write a report about the importance of Copernicus and Galileo and the impact they have had on our knowledge of space. | <a href="#">Kids Yoga All About Rockets! 🚀 Yoga Club (Week 23)   Cosmic Kids - Bing video</a>  |  |
| 3.00 – 3.15   | Prepare for home   |  |   |  |  |
| After School  |  |  |   |  |  |