



Remote learning Year 3



Thursday 11th February

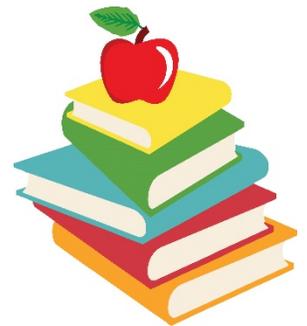


Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!



Maths – Hotch Potch



1. $546 + 72 =$
2. $7355 + 834 =$
3. $567 - 83 =$
4. $789 - 593 =$
5. $55 \times 10 =$
6. $72 \times 10 =$
7. If Bob had 345 pairs of socks, how many individual socks does he have?

Maths (LIVE LESSON)

We will be exploring how to accurately read scales today. Watch the video below to start.

<https://www.bbc.co.uk/bitesize/clips/zfhsb9q>

Please look at your CGP Targeted Maths Book page 14 afterwards and complete the tasks. Perhaps you can use your new skills at reading scales to bake a cake or do some cooking over the half term holiday!

Remember to mark your work and record your progress,
the answers are in the back of your book.

Spelling

Here is a reminder of your 15 words for this week:

1. young
2. touch
3. double
4. trouble
5. country
6. accept
7. except
8. break
9. brake
10. affect
11. effect
12. grate
13. great
14. berry
15. bury

Today's spelling activity is to create your own silly short story using as many of the spelling words as possible! Make sure you spell the words correctly. We would love to see these in the Year 3 chat- I will start a spelling conversation to add them to on this day.

English – Grammar

Oh no! Mrs Orford has made lots of mistakes in her writing again! Can you correct her writing before she sends it to Zeus?

Deer zeus,

How are you. I am not very happy about what you done to pandora. I fink you are meen.

I think there are 7 errors to find! Good luck!



English – Writing

Today we would like you to finish writing your letter to Zeus and decorating your special Pandora's box. Remember to check your letter for mistakes so it doesn't look like Mrs Orford's above!

When you have finished, please upload your letter and pictures or details of your box design and contents to Teams Assignment or Class Notebook so we can mark them and see your lovely innovative work to end this module.

Informal Letter Writing Checklist

Did I include...	✓ Child	✓ Friend	✓ Teacher
Structure and Language			
the sender's address?			
the date?			
an appropriate greeting?			
an introduction?			
paragraphs around a theme?			
first person form?			
vocabulary that shows a chatty, informal style?			
places where the writer addresses the recipient directly?			
a conclusion?			
a complimentary close?			
the sender's name or signature at the end?			

R.E (LIVE LESSON)

As it is also the last week of this RE module, you have a mini- innovate board for RE today. We will explore and follow the flowchart below together to think about your identity. It fits really well with our Pandora's box work this week as well.



Story Time (LIVE SESSION)

Listen to a story read by your teacher live on TEAMS at 2:45pm.