

Wednesday 10th February



Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!



Maths – Hotch Potch

1. $10 \times 10 \times 10 =$
2. $187 \times 7 =$
3. $4.84 - 0.92 =$
4. $25 = ? - 30$
5. $? \div 7 = 6$
6. $257 - 88 =$
7. $249 \div 3 =$
8. $600 \times 7 =$

Maths – Fractions (LIVE LESSON)

Calculate the amount in each choice and then select the largest amount.
Use fraction bars or calculations to help you to work out your answers.

1. Would you rather...? $\frac{1}{4}$ of £4 $\frac{1}{2}$ of £8 $\frac{1}{3}$ of £6

2. Would you rather...? $\frac{1}{4}$ of £8 $\frac{1}{2}$ of £4 $\frac{1}{3}$ of £9

3. Would you rather...? $\frac{2}{3}$ of £36 $\frac{3}{4}$ of £36 $\frac{1}{5}$ of £55

4. Would you rather...? $\frac{2}{5}$ of £35 $\frac{1}{8}$ of £96 $\frac{3}{6}$ of £30

5. Would you rather...? $\frac{4}{5}$ of £25 $\frac{2}{3}$ of £27 $\frac{3}{10}$ of £60

6. Would you rather...? $\frac{3}{8}$ of £48 $\frac{3}{4}$ of £44 $\frac{5}{9}$ of £45

7. Would you rather...? $\frac{2}{6}$ of £54 $\frac{3}{7}$ of £49 $\frac{4}{12}$ of £60

Spelling - Technical Challenge

Here is a reminder of your 15 words for this week:

1. athlete
2. costume
3. compete
4. envelope
5. extreme
6. accept
7. except
8. break
9. brake
10. affect
11. effect
12. grate
13. great
14. berry
15. bury

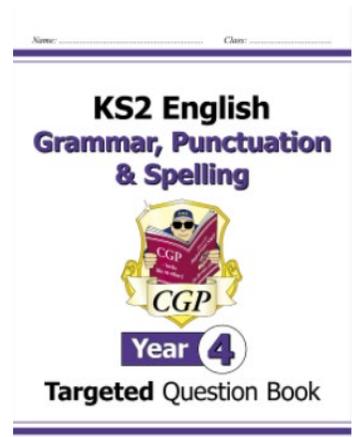
Today we would like you to type your words at least three times then change the colour the font on each word?



English – Grammar

[Noun phrases and expanded noun phrases - Year 3 - P4 - English - Catch Up Lessons](#)
[- Home Learning with BBC Bitesize - BBC Bitesize](#)

Today we would like you to complete the noun phrase activity on pg 16-17 in your CPG Grammar book. Watch the Bitesize video as it will help you.



English/Innovate (LIVE LESSON)

This will be your live lesson at 10.50am - we will be explaining today's writing and innovate task and modelling an example.

Today we would like you to start writing a short letter to the god Zeus. You will tell him how you feel about the trick he played on Pandora, and explain about your box of hope and positivity that you have designed and made yesterday. You will need to include details of the objects in your box.

Start of a sample letter below:



Dear mighty Zeus,

I have heard of the terrible trick you played on poor Pandora! I felt really sorry for her. It must have been so tempting to open that box when you left it with that mysterious sign.

I have created a box of positive and hopeful things to help humans. I have chosen to decorate it in blue and green because.....

I have included the following things:

*A lovely news story about a cute puppy who saved a baby's life.

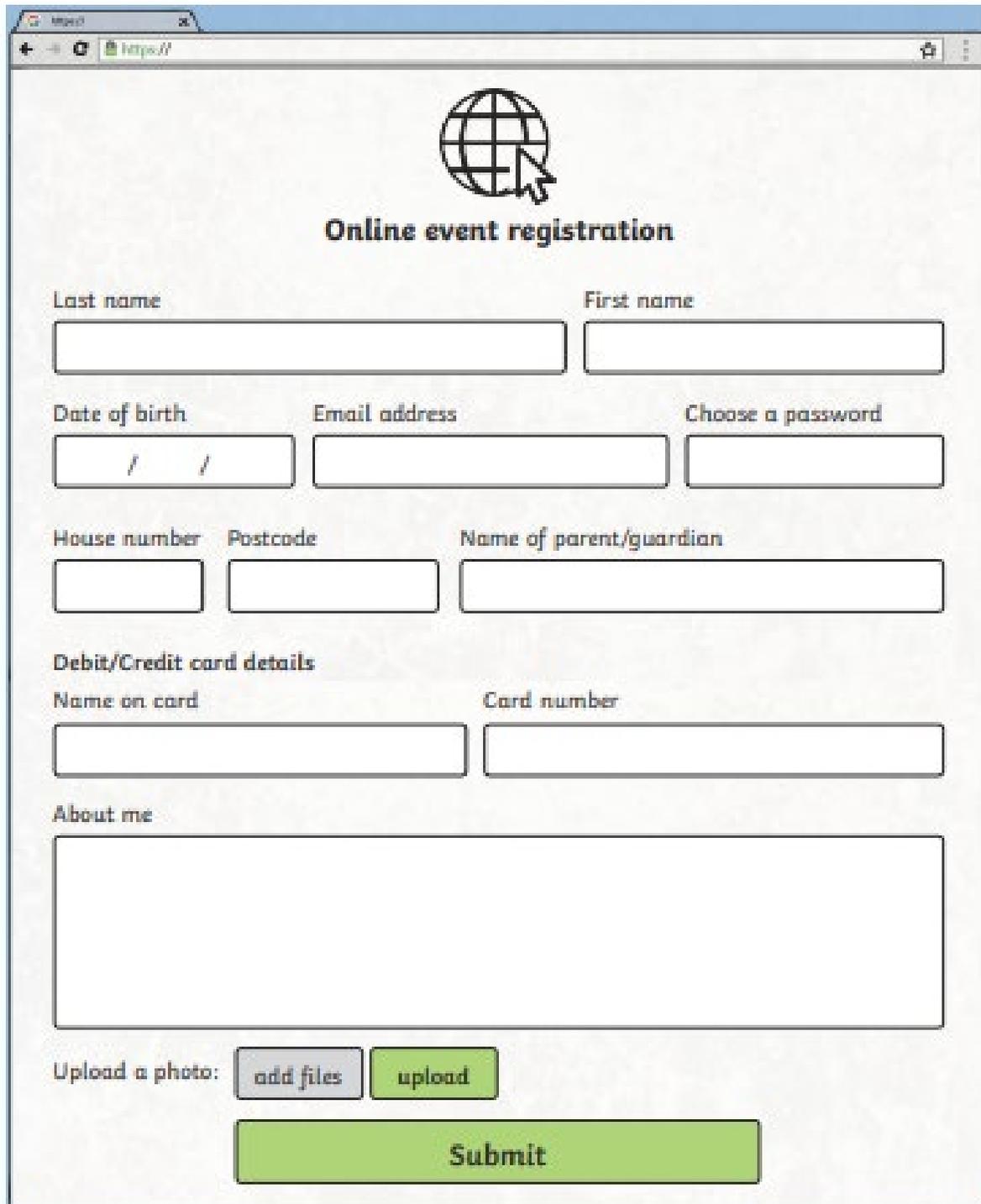
*

Too Much Information?

A PowerPoint will be uploaded in the Year 4 chat after lunch.

Work through the slides then create a safe online profile.

Awesome Accounts



The image shows a screenshot of a web browser displaying an online event registration form. The browser's address bar shows a URL starting with 'https://'. The form is titled 'Online event registration' and features a globe icon with a mouse cursor pointing at it. The form fields are organized as follows:

- Last name** and **First name**: Two separate text input boxes.
- Date of birth**: A text input box with slashes for day, month, and year.
- Email address**: A text input box.
- Choose a password**: A text input box.
- House number**: A text input box.
- Postcode**: A text input box.
- Name of parent/guardian**: A text input box.
- Debit/Credit card details**: A section header.
- Name on card**: A text input box.
- Card number**: A text input box.
- About me**: A large text area for a bio.
- Upload a photo:** A label followed by two buttons: 'add files' and 'upload'.
- Submit**: A large green button at the bottom.

P.E

Then try this fitness/combat lesson from the Sports Trust. It is a good workout but a little less intense than a Joe Wickes!

<https://www.youtube.com/watch?v=anfVqex6Nw4>

Or/and have a go at this task- it looks really fun!

Cross the River PE Home Learning

Can you keep trying and work out a method for successfully crossing the river?

Time to Learn:

- Agree a start point (one side of a big river) and a finish point (the opposite side of the river).
- Using two objects (cushions, pillows, or other flat objects) can you cross the river without touching the floor?
- You are only allowed two objects to cross the river with.
- Can you complete the challenge and cross the river with out touching the floor!

Start with a smaller river to cross. Once you feel confident, increase the size of your river to cross.

Place obstacles in the river to move around. You must not touch them when crossing the river!

Place treasure in the river (toys). Each piece of treasure is worth one point. How many points can you score?

Top Tips

Place the Pillows

- Place the pillows down on the floor. If you throw them you may over stretch and fall in.

Let's Reflect

What was the best method for crossing the river?

How did you feel when you crossed successfully?

Complete P.E. INSPIRE LEARN SUCCEED

YOUTH SPORT TRUST

Story Time (LIVE SESSION)

Listen to a story read by your teacher live on TEAMs at 2:45pm.