



Remote learning - Horley

Friday 26th January

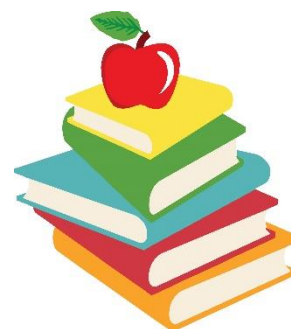


Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning

ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!



Maths – Hotch Potch

For today's Hotch Potch we would like to complete the next workout in your CPG Times Tables 10-Minute Workout book.

Remember you can mark your own work to see how well you did - the answers are in the back.

Remember to record your progress too.



Maths

Live Lesson at 9:15am in Horley group

Log into your MyMaths account and complete the lesson that has been assigned to you. This lesson has a times table focus and will be personalised for individual children.

The school login in is

Username: Grange 1 Password: blue

Your child's individual login can be found in their Reading Record and home learning book.

<https://login.mymaths.co.uk/login>



Spelling

Here is a reminder of your 15 words for this week:

1. towards
2. warden
3. warning
4. wardrobe
5. awkward
6. different
7. favourite
8. February
9. interest
10. library
11. ordinary
12. separate
13. rewrite
14. reimagined
15. remarry



For today's spelling activity, we have like for you to ask an adult if they could test you on these 15 words and record your spelling test score. Have a little practice before you start so that you are ready for your mini test. Good luck! 😊

English – Grammar

For today's Grammar lesson I would like to complete Punctuating speech with ! or ? (pg62 - 63) in your CPG Grammar, Punctuation and Spelling book for Year 4s. In the same book, I would like the Year 3s to complete pages 40 and 41 on question marks please.

Remember you can mark your own work to see how well you did - the answers are in the back.

English

Live Lesson at 10:50am in Horley group

Persuasive Poster

LP to understand how persuasive writing helps to sell a product or service

In our live lesson today we will look at persuasive product posters. We will talk about the strategies used to capture the public's attention and how to appeal to the shopper.

After the session you will design a product poster for a toothpaste you create.

If you do not join the meeting the presentation will be uploaded to the Horley Teams chat to support you to complete your task.

Text Types

Persuasive Adverts

The name of the product.

A statement saying what the item is and what it is used for. Give a LOT of detail.

A catchy slogan; use alliteration, rhyming words and word play to make it memorable and fun!

Exaggerate all the positive points of your product using words such as 'best', 'cheapest' and 'most'.

Ask the reader questions that will make them think they would need the product and change their life e.g. Have you ever needed relief from the scorching sun?

Say why the reader should buy the product.



Science

Today we would like you to set up a Science experiment using liquid and eggs.
We are going to explore what effect different liquids have on our teeth.
The eggs will represent your teeth!



What you will need

4

Eggs (they can be out of date)

4 Beakers or paper/ plastic cups

4 Different liquids

We would recommend water, milk, juice and a full sugar fizzy drink. However, you could also try other drinks at home like cold coffee or tea, or perhaps a diet fizzy drink.

What you will do

- 1) Place each egg in a glass or cup.
- 2) Add a different liquid to each cup
- 3) Pour enough liquid to cover the egg into each cup.
- 4) Place the cups with the eggs and liquid in the fridge.

Recording you investigating

It is now time to write up your investigation. Remember to include what you are investigating. What you have done in the experiment so far and how you have kept your test fair.

Make a prediction

What do you think will happen? Make a prediction.

The Experiment

Leave the cups in the fridge and check on them each day for the next 5 days to see if you notice any changes. You may wish to take photographs each day so you have a visual record any changes.

We will look properly on next Tuesday for our Science lesson to finish our experiment.

Whole School Assembly

Join Ms Boswell for the Friday assembly. The link will be in Horley Team Chat at 2.30pm.