

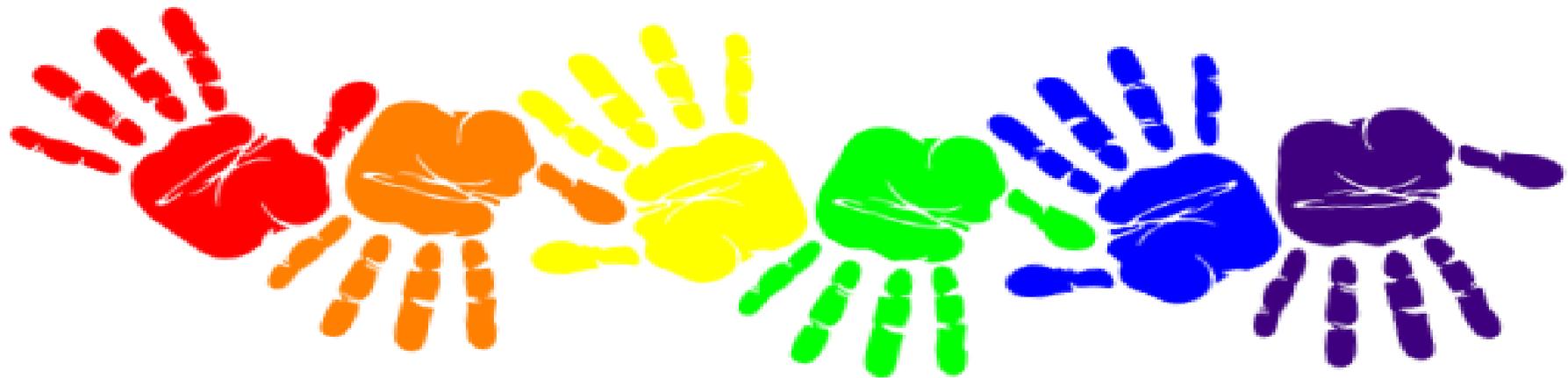


Remote Learning for when we
cannot be together.



EYFS

Day Three



Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or sleepy. It is important to check in with your well-being before starting a new day of home learning.



Don't forget to record in your reading diary today. Can you use your reading diary prompts on the centre pages to help you review your sounds? Audio books are also a great way to listen to stories as well as listening to your Grange teachers reading you a story!



Phonics Activities

Autumn Term: Workout 4

Warm Up

- Listen to these sounds: **m - u - g**.
Blend the sounds and **say** the word. **Colour** the correct picture.



What else do you see? Say the sounds in that word.

- Look at each letter. **Say** its letter sound.
Match the letter to the object that starts with that sound.



3. **Write** over the letters. **Start** at the blue dot.



4. **Say** what you see. **Say** the sound the word starts with.
Write the letter for that sound.



5. **Read** the captions. **Match** each caption to the correct picture.



pan



tin

Say the letter sounds, then blend the letter sounds and say the word.



Score

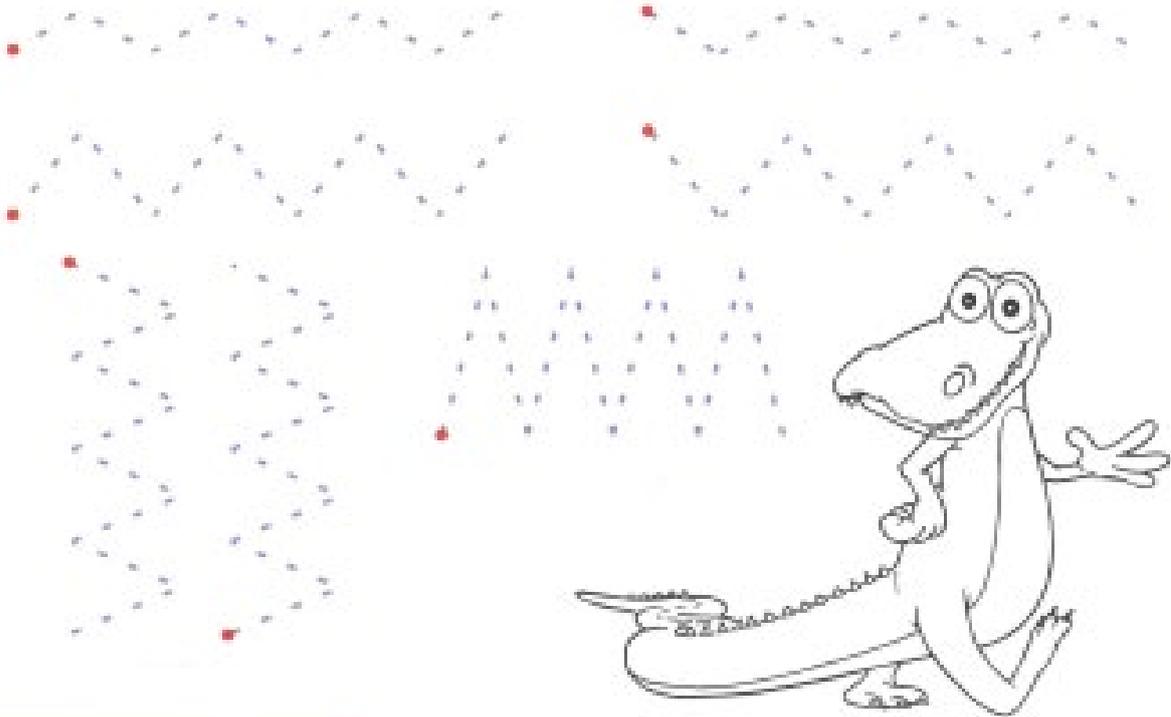


stars

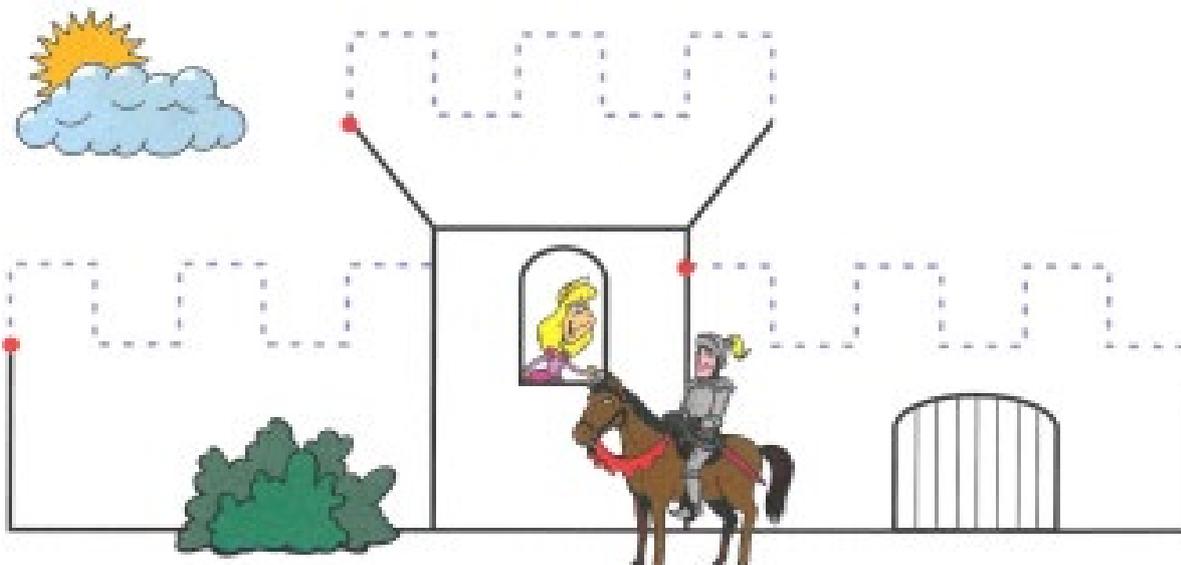
Handwriting Practise

Zigzag and Boxy Lines

Trace these zigzags. Then colour in the dinosaur.
Remember to start with your pencil on the red dots.



Finish off the castle!



To finish your phonics learning for today we would like you to look through your favourite book. How many Rotten Reds can you find?



Maths

Today we will start our Maths session with you choosing three Mental Maths starters to use with your number line. Which ones will you choose? After that, put your Maths hat on as you go on an I-Spy hunt for the number 3. How many different ways can you find it? Finish the Maths session with the links below as we look at ordinal numbers with BBC Bitesize and sequencing events with My Maths.

Find and circle all of the number threes.

The image contains a variety of visual representations of the number 3 and other numbers. In the top right corner, there is a large green circle with the number 3 inside. The main area is filled with: a purple vertical stack of 4 blocks; a pink number 4; a string of 4 blue beads; a ten frame with 5 orange dots; a green vertical strip with 6 white circles; a pink number 3; a purple vertical stack of 6 blocks; two hands showing 3 fingers; a white circle in an orange square; a string of 3 blue beads; a ten frame with 3 orange dots; a pink number 7; a blue vertical strip with 6 white circles; a purple vertical stack of 5 blocks; two hands showing 7 fingers; a pink number 5; a purple vertical stack of 3 blocks; a string of 2 blue beads; two hands showing 2 fingers; a ten frame with 9 orange dots; a pink number 1; a yellow L-shaped pattern with 3 white circles.

<https://www.bbc.co.uk/bitesize/topics/zhsspg8/articles/zn4ynrd>

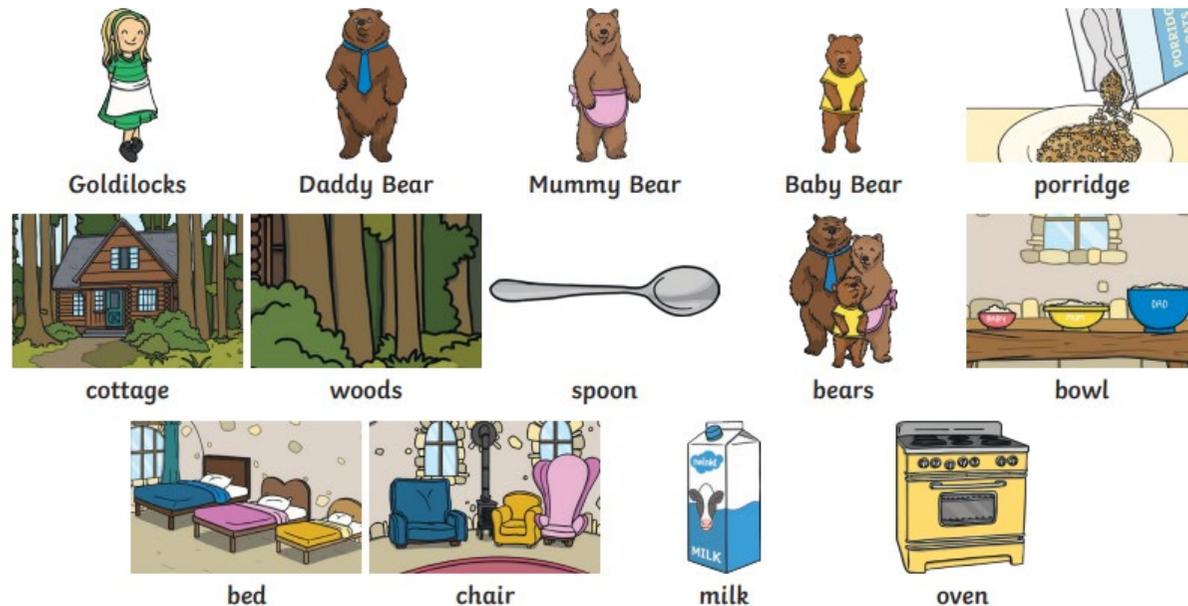
<https://app.mymaths.co.uk/3283-lesson/sequencing-events>

Literacy Lesson

Follow the link below to The Oak Academy and to Lesson Three where you will add actions to your telling of the story and step these to help you commit the story to memory.

<https://classroom.thenational.academy/lessons/to-step-and-speak-the-story-6mwkgt>

Goldilocks and the Three Bears



Can you put the objects from above into a list?

Curriculum Extras

Communication & Language

Today's extra curriculum activity is designed to get you talking and using your imagination too. Can you role play your favourite character from a book? Who will you be and how will you get into character?
Have fun!

