

<p><u>Communication and Language. Literacy.</u></p> <p>As a class we will be thinking about fiction writing with our T4W text; Spring weather. Following this, your child will innovate the text using adjectives to make sentences more interesting. Fred has been mightily impressed with the Ditty book work that has taken place throughout Home Learning and is keen to keep this up throughout this term. He has plenty of new diagraphs up his sleeve and will be introducing a wider variety of punctuation; encouraging children to use it in their writing. We will continue to provide opportunities to engage with nature; encouraging your child to ask questions and record their observations as they plant sunflower seeds and watch them grow.</p>	<p>The Grange Primary School Project Web</p> <p><u>Mathematics.</u></p> <p>Throughout this term your child will develop their ability to subitise up to five and will learn about bar charts and pictograms as they collect and record data about the weather. Cupman continues to be present as he helps your child become secure in addition and subtraction terminology as they work together to solve Maths Stories. Your child will also consolidate their understanding of number bonds to 10.</p>		<p><u>Outdoor Learning.</u></p> <p>Outdoor learning will be an explosion of colour this term as the children engage in puddle painting, colouring mud and building rainbow dens to name but a few of the exciting opportunities available to them. They will investigate the outdoor area as they document the changes of plants, trees and weather as the month moves forward. The children will explore how materials change in different circumstances such as ice and chalk when mixed with water.</p>
<p><u>Understanding the World.</u></p> <p>This term, we will continue to develop understanding of important processes and changes in the natural world around us; including seasons and changes of matter. This project focuses on science allowing your child to become a budding scientist as they engage in a wide variety of experimental activities and Science week. Your child will begin to think about the United Kingdom and the British Isles as they become knowledgeable weather forecasters this term. We will look at Spring festivals such as Mother's Day, Holi & Easter and how they are celebrated.</p>	<p>Puddles & Rainbows</p> <div data-bbox="955 735 1060 841" data-label="Image"> </div> <div data-bbox="554 857 989 1385"> <p><u>Expressive Art and Design.</u></p> <p>Your child will consider different techniques of mixing colour through experiments and their exploration of Spring crafts that are planned to celebrate the different festivals this term. A variety of art mediums will be provided to inspire imaginations as the children create Spring art both in and out of the classroom environment.</p> </div> <div data-bbox="1024 857 1503 1385"> <p><u>Physical Development.</u></p> <p>In PE this term, your child will be using music to move in a variety of ways. We will talk about Spring being a sign of nature waking from a Winters sleep, moving our bodies to represent seeds growing from seedlings to buds and into flowers. Children will refine and control large body movements to music and as they enact the movements of spring animals such as jumping like a frog & skipping like a lamb.</p> </div>		<p><u>Personal, Social and Emotional Development.</u></p> <p>Your child will build on their self-confidence & self-awareness this term as they participate in new experiences and talk about why they like/dislike them. Your child will describe themselves in positive terms as we celebrate their Lockdown learning together. We will continue to be emotionally literate as we discuss how we are feeling about being back in the school environment. Using stories, we will talk about worries and bravery; recalling times when we felt worried or brave.</p>
	<p>Reminders ...Please email / call the office with any questions. P.E kits to be worn to school on Wednesday & Thursday please. Check Parent Hub regularly for messages as we use this as our main form of communication. Please bring coats to school every day. Please remember to bring water bottles into school too. The children will now bring them into the classroom and put them in the class tray. Drop off / collection to be as prompt as possible.</p>		