



# Remote learning Deddington



## Wednesday 24<sup>th</sup> February



### Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

### ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!



### Maths – Hotch Potch

Complete before your live Maths lesson and ask questions then if you need to. A HP Feedback video will be available on your class Teams feed.

1. Complete these sequences:

90, 80, 70, \_\_, \_\_, \_\_, \_\_, \_\_

62, 72, 82, 92, \_\_, \_\_, \_\_, \_\_

1, 5, 9, 13, \_\_, \_\_, \_\_, \_\_, \_\_

2.  $150 + 10 + 5 =$

3. Write out the number family sentences for the following fact:

$$4 \times 6 = 24$$

4.  $40 \times 60 =$

5.  $40 \times 600 =$

6.  $928 - 347 =$

## Maths Live Lesson at 9.30

For your maths lesson today, we are going to explore telling the time. We will look at the lesson together on the screen from My Maths and then you will have some time to complete the homework activity set you in your MyMaths dashboard.

Log into your MyMaths account and complete the lesson that has been assigned to you. This lesson has a times table focus and will be personalised for individual children.

The school login in is

Username: Grange 1 Password: blue

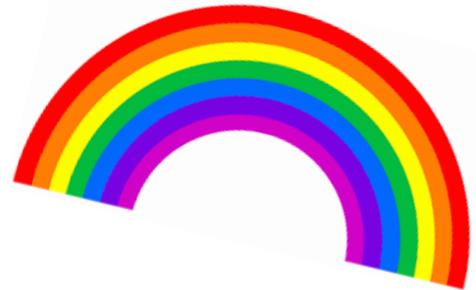
Your child's individual login can be found in their Reading Record and home learning book.

<https://login.mymaths.co.uk/login>

## Spelling – Rainbow Words

Here is a reminder of your 15 words for this week:

1. speech
2. cheeky
3. team
4. beads
5. journey
6. chimney
7. complete
8. Chinese
9. family
10. twenty
11. answer
12. breath
13. breathe
14. busy
15. business



Use your coloured pencils to write your spelling words out in a variety of colours. Your focus should be on the accurate spelling of each word, not the colours or patterns though please.

# English– Writing Live Lesson at 10.50

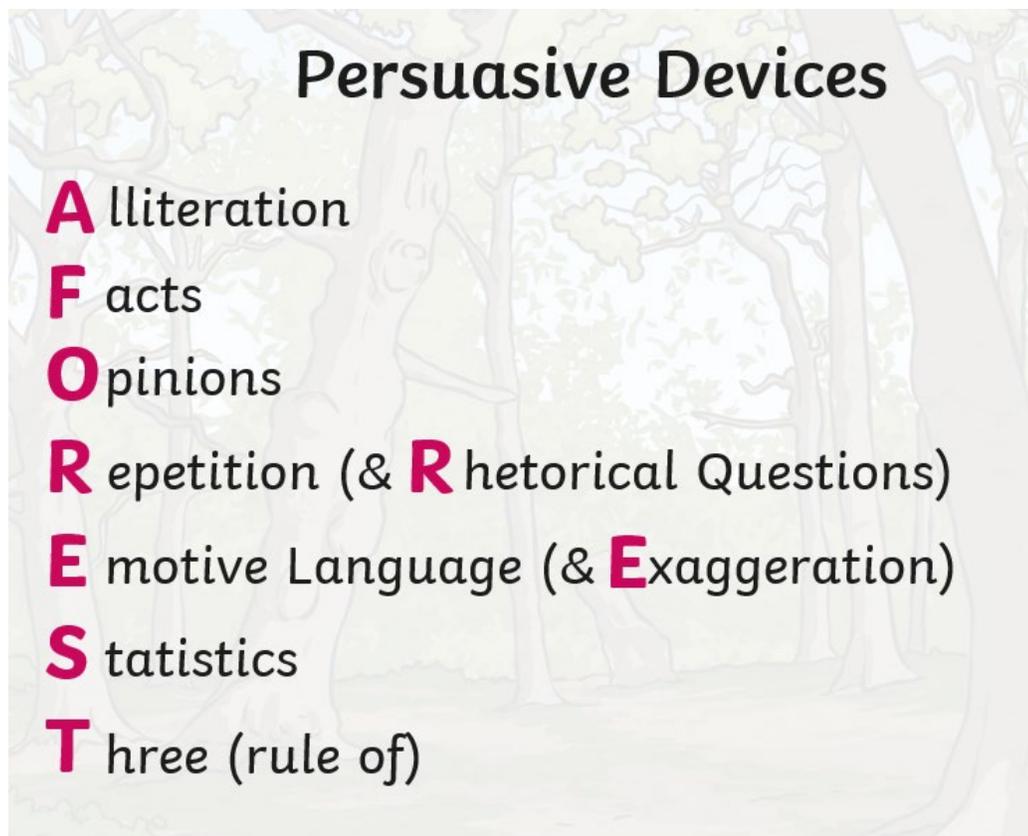
## English – Grammar

For the first section of today's live lesson, we will look at sentence types. You will need your CGP purple grammar book in the lesson as we will read and complete pages 19 and 20 today.

## English -Writing

Over the next three days we are going to learn how to use persuasive language and then use this to create a persuasive poster about oral hygiene. You will persuade and explain to children why it is important to take good care of your teeth and buy your tooth paste!

In the lesson today, we will be exploring the tips of how to write good persuasive texts and learn about the devices below, before creating some of our own.



<b>Device</b>	<b>Example</b>	<b>Your turn</b>
Alliteration	Chewy chocs can ruin terrific teeth	
Facts	There are 4 types of teeth.	
Opinions	The most important thing to do every morning is brush your teeth.	
Repetition (and rhetorical questions)	Brush, brush, brush! Did you brush your teeth this morning?	
Emotive language	Your poor teeth could rot away.	
Statistics	Globally, between 60–90% of schoolchildren and nearly 100% adults have tooth decay,	
Three (rule of)	Brush, brush, brush your teeth! What shiny, white, bright teeth!	

# Blended Reading

In today's lesson, reread the Tooth Idiom text from yesterday. Today we would like you to link your grammar knowledge to the text.

- 1) Can you highlight all the direct speech in the text? - remember to look at the inverted commas / speech marks to help you.
- 2) What was your favourite part of the text and why?
- 3) Which was your favourite idiom in the text and why?



## P.E

For your P.E lesson today, we would like for you to complete a Cosmic Kids yoga and mindfulness session. This one is inspired by celebrating our differences. You will complete a yoga session, followed by a relaxing Peace Out mindfulness session to end your day!

[https://www.youtube.com/watch?v=GM616bRA\\_uw](https://www.youtube.com/watch?v=GM616bRA_uw)

