Remote learning Year 6

Wednesday 3rd March 2021

Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!

Live lessons

8:40 – 8:55 – Registration. To get onto this, click the Teams tile with your class name.

9:00 – 9:30 – Maths Lesson
9:30 – 10:00 – Complete Maths task set. During this, your Maths teacher will be available on Teams.

10:00 – 10:30 – Blended Reading

11:00 – 11:30 – English Lesson

11:30 – 12:00 – Complete English task set. As you do this, your teacher will be available on Teams for clinic.

3:00 – 3:15 – Live story time

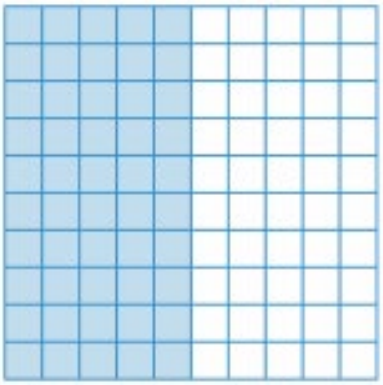
Maths

Hotch Potch

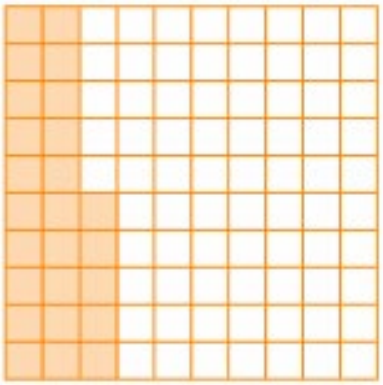
Your Hotch Potch will be provided during your Maths Live Lesson.

Lesson

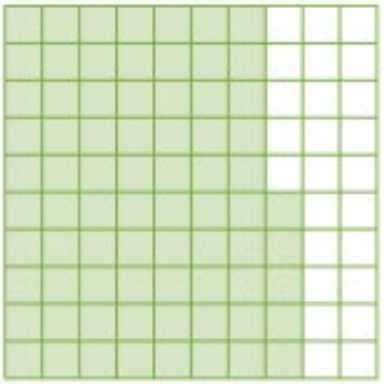
Today, we will be exploring fractions, decimals and percentages. Please attend the live lesson for support with the following activities.



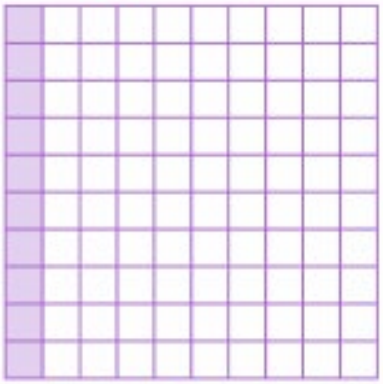
$$50\% = \frac{50}{100} = \frac{1}{2} = 0.5$$



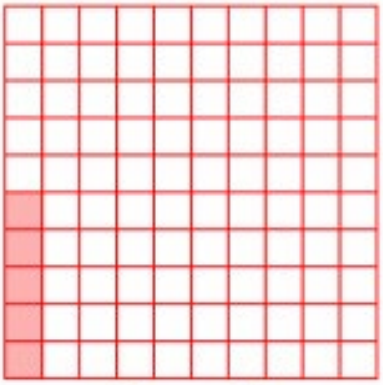
$$25\% = \frac{25}{100} = \frac{1}{4} = 0.25$$



$$75\% = \frac{75}{100} = \frac{3}{4} = 0.75$$



$$10\% = \frac{10}{100} = \frac{1}{10} = 0.1$$



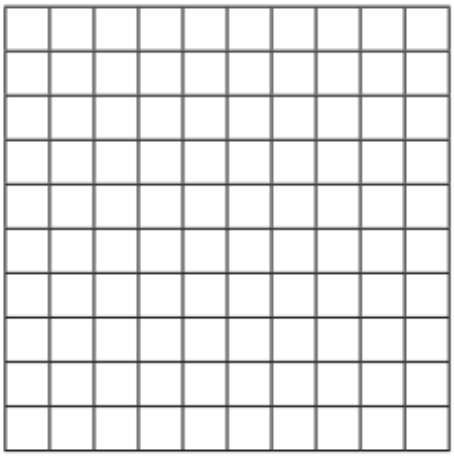
$$5\% = \frac{5}{100} = \frac{1}{20} = 0.05$$

$$1\% = \frac{1}{100} = 0.01$$

Percentage, Decimal and Fraction Colouring Activity

10%

Shade in 10%

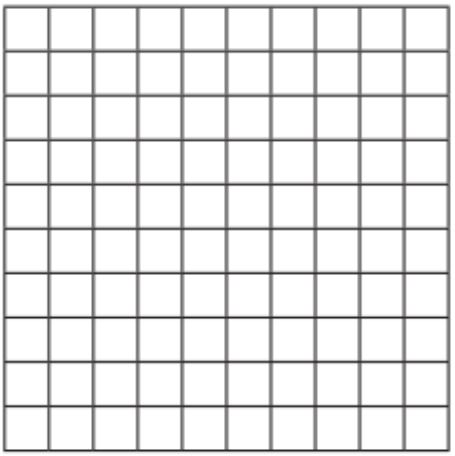


Now can you fill in the blanks below?

$\frac{____}{100} = ____ = 0.___$

20%

Shade in 20%

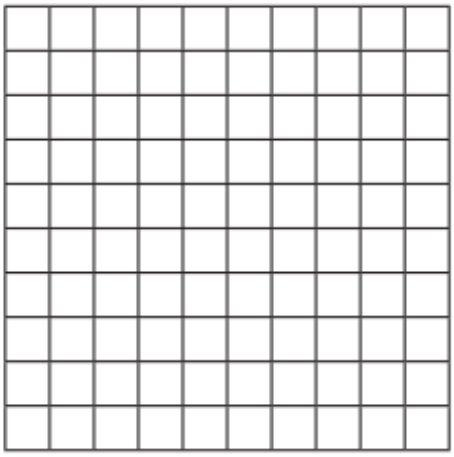


Now can you fill in the blanks below?

$\frac{____}{100} = ____ = 0.___$

30%

Shade in 30%

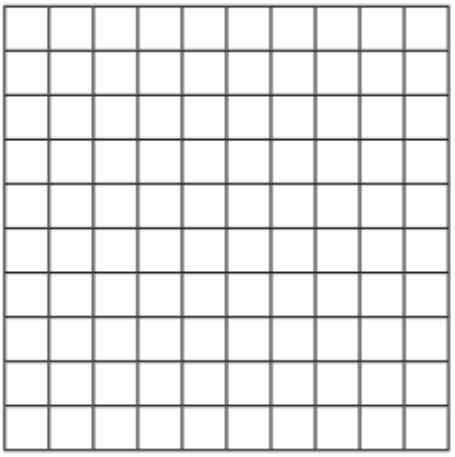


Now can you fill in the blanks below?

$\frac{____}{100} = ____ = 0.___$

40%

Shade in 40%

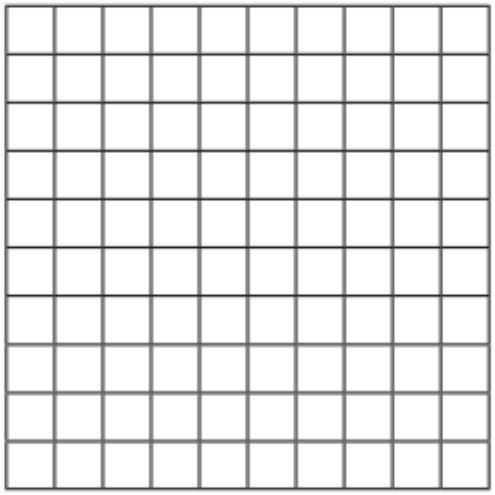


Now can you fill in the blanks below?

$\frac{____}{100} = ____ = 0.___$

90%

Shade in 90%

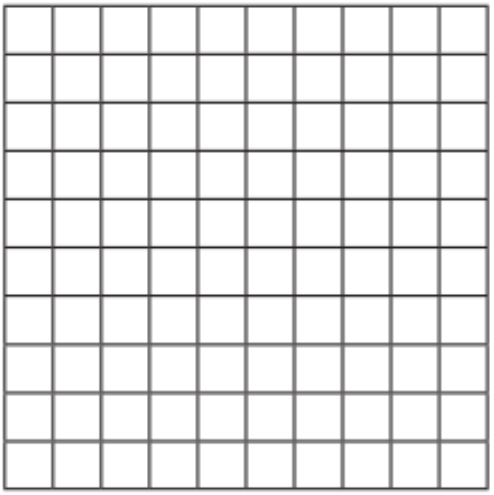


Now can you fill in the blanks below?

$\frac{____}{100} = ____ = 0.___$

100%

Shade in 100%

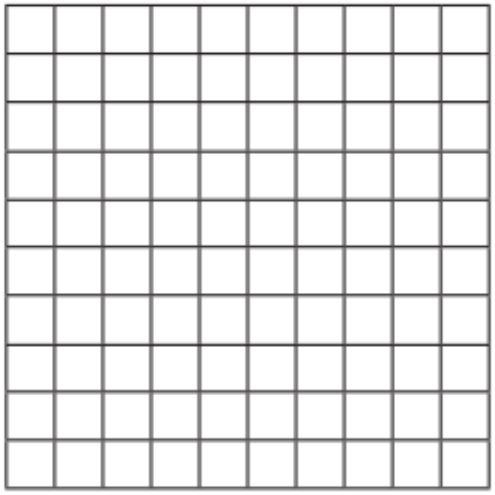


Now can you fill in the blanks below?

$\frac{____}{100} = ____$

1%

Shade in 1%

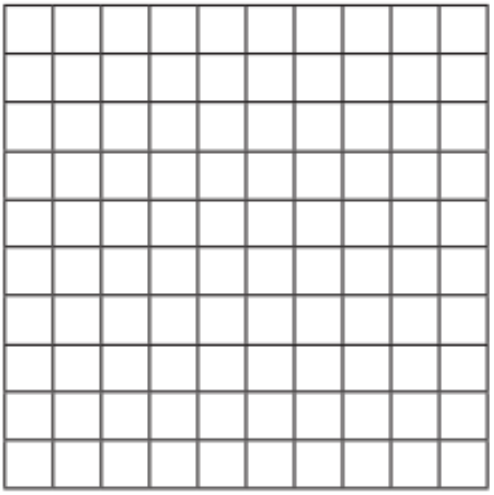


Now can you fill in the blanks below?

$\frac{____}{100} = 0.___$

5%

Shade in 5%



Now can you fill in the blanks below?

$\frac{____}{100} = 0.___$

Fractions, Decimals and Percentages

Matching Activity

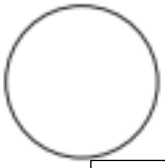
Match the equal fractions, decimals and percentages.

0.25 | $\frac{1}{4}$ | 100%

0.01 | $\frac{1}{3}$ | 50%

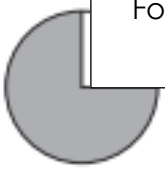
0.125 | $\frac{1}{2}$ | 33.3%

0.2 | $\frac{1}{100}$ | 25%



0.1 | 1 | 20%

For a further Maths activity, head to page 46 of your CGP 10-Minute Weekly Workouts book.



1 | $\frac{1}{5}$ | 12.5%

0.5 | $\frac{1}{8}$ | 10%

0.33 | $\frac{1}{10}$ | 1%

MyMaths

Once you have finished the tasks above, have a go at the MyMaths task linked below.

MyMaths Lesson - Modelling percentages

Blended Reading

On this page, you will find the questions linking to the poems we explored this week.

Questions

1. *'Water flows, flows*
   beyond the banks.'

   Which of these words is **not** a synonym of *'flows'*?

   runs gushes rushes flourishes [*1 mark*]

2. In *River Song*, what watches the water lapping at the side of the river? [*1 mark*]

3. One of the poems is about using the river for leisure. Which poem is this? [*1 mark*]

4. What do you notice about the way *The River* is organised? Give at least **two** features. [*1 mark*]

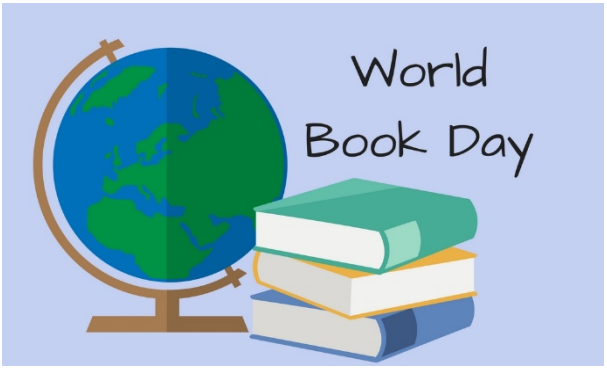
5. Find and copy an example of personification in *The River*. Why do you think the poet has used this technique? [*2 marks*]

English

Tomorrow, as part of World Book Day, we will be dressing up as our favourite book characters. In preparation for this, we would like you to write a character description of who you are going to be. Tomorrow, we will play a game. A few children will be chosen to read their description and the other children will guess who you are.

Log in to our live lessons with ideas on how to write your description – without giving too much away!

If you are stuck for costume ideas, here is a picture of Upper Key Stage 2's last World Book Day 😊



SPAG

G3.4: Subordinating Conjunctions and Subordinate Clauses

What is a subordinating conjunction?

Subordinating conjunctions introduce a subordinate clause; you can remember some of the most useful ones with the acronym '**I SAW A WABUB**':

if	since	as	when	although
while	after	before	until	because

The words **when**, **after**, **until**, **before** and **since** can be used as prepositions or as subordinating conjunctions in sentences.

If **introducing a clause** (a group of words including a verb), they are being used as a **subordinating conjunction**.

What is a subordinate clause?

A **subordinate clause** supports a main (independent) clause. The opening words of subordinate clauses show that they are dependent on the independent clause. For example:

The ferry left the port after the storm cleared.
After the storm cleared, the ferry left the port.

1 Rewrite the sentence below, adding a **subordinate clause**.
Remember to punctuate your answer correctly.

We will be here for another hour.

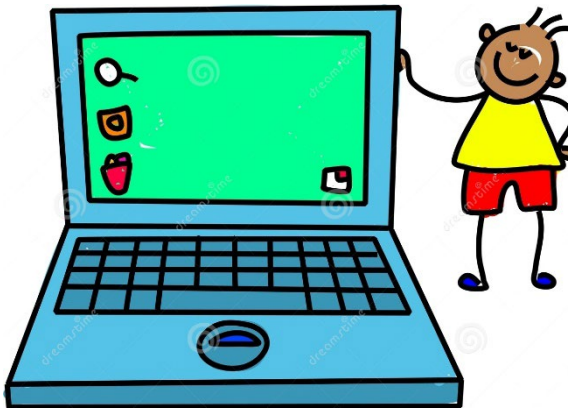
2 Underline the **subordinate clause** in the sentence below.

Although he likes football, Fred doesn't play for a team yet.

Computing

In Computing today, we will continue to learn about Spreadsheets using Oak Academy resources. We would like you to watch the second lesson video (linked below) and complete the worksheet and quiz that follow. Make sure you have a go at the recap quiz about last lesson

Modifying spreadsheets (thenational.academy)



Spelling

Have a go at learning a selection of these Year 5/6 spelling words. You could write them out using look, cover, write and check or you could play word in a word to help you remember the spellings. Test yourself to see if you can spell the correctly. Once you can, move onto another group!

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	

Can you try some of these non-screen activities across your week?

Even more

Non-screen activities you can do at home

Pobble

25 more ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 **Write a recipe for happiness.** What are the essential ingredients you need to include?

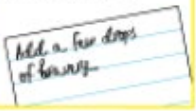
2 **Design the front cover of your own recipe book.** What will you call your book and how will you make it stand out?

3 **Get revolting!** What is the most disgusting menu you can think of? Design and create your own revolting menu.

4 **Make your own chef's hat.** What will you use to make it? Newspaper or something else?

5 **What makes a good friend?** Can you write a recipe with the key ingredients?

6 **Create a recipe for a superhero.** What do you need to mix together and how would you do it?



7 **Make a model of your favourite pizza.** Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 **Write a song or rap about your favourite food OR about your least favourite food.**

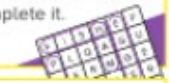
9 **Draw a picture of the best dessert you can possibly imagine!**

10 **What do you need to make a healthy human?** Draw a diagram to explain.

11 **Start a food journal.** Write down your favourite meals, ingredients and recipes. Are you eating healthily enough?

12 **Imagine you need to make a cake for a special event.** It needs to have 5 layers of different flavours. Design and label how it would look.

13 **Word search fun!** Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 **Imagine you discovered a new type of fruit!** What would you call it? What would it look like and taste like? Write a description.

15 **If you had your own restaurant, what would it be like?** Would it have a theme? Make a model of it using things you find around the house.

16 **How would you create a united community?** Write down your method and the ingredients you would use.

17 **The perfect teacher!** Write a list of the ingredients you would need to make the best teacher in the world. perhaps you know one already?

18 **Grow your own.** Can you save the seeds from something you eat and plant them to grow your own?

19 **Get baking!** Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?

20 **Healthy body.** Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?

21 **How many words can you think of that rhyme with COOK?** Write a list.

22 **Rainbow foods.** There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

23 **Potion power!** Imagine you have the power to create a potion. What would your potion do and how would you make it?

24 **Alphabet food!** Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?

25 **Put on a show!** Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.'

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

Further home learning resources – free live lessons

If you would like to complete extra home learning, have a look at the links and resources listed below.

Twinkl

Twinkl Go!

FREE throughout school closures, Twinkl Go! is our collection of thousands of interactive educational resources which can be accessed and completed on any device, with no apps to install.

Go! Collections

Again, **FREE throughout school closures**, these Go! Collections are our ready-made, curated collections of Go! Resources which cover most ages and subjects.

Home Learning Hub

Here you'll find **daily, FREE activities** for different age groups and subjects. We'll add new content each day, including videos, games and activities.

Twinkl Kids TV YouTube Channel

For quick, easy and highly-engaging lessons, songs and videos teaching phonics, times tables, SPaG and more, you'll find everything you need on our Twinkl Kids TV YouTube channel. Each video links back to the Twinkl site with guidance and resources for parents. Accessible through any device or stream YouTube via the TV - perfect for learning at home.

BBC Bitesize

The BBC are providing a range of different educational resources, including devoting significant airtime to education.

Read the article below to see what is being provided.

BBC delivers biggest Education offer in its history - including devoting significant airtime to Education on BBC Two - Media Centre

Primary Homework Help | Online Games For Kids - BBC Bitesize Visit the BBC Primary website to find extra educational resources.

Answers

Percentage, Decimal and Fraction Colouring Answers

10% (10 of the 100 squares shaded in) = $\frac{10}{100} = \frac{1}{10} = 0.1$

20% (20 of the 100 squares shaded in) = $\frac{20}{100} = \frac{2}{10}$ or $\frac{1}{5} = 0.2$

30% (30 of the 100 squares shaded in) = $\frac{30}{100} = \frac{3}{10} = 0.3$

40% (40 of the 100 squares shaded in) = $\frac{40}{100} = \frac{4}{10}$ or $\frac{2}{5} = 0.4$

90% (90 of the 100 squares shaded in) = $\frac{90}{100} = \frac{9}{10} = 0.9$

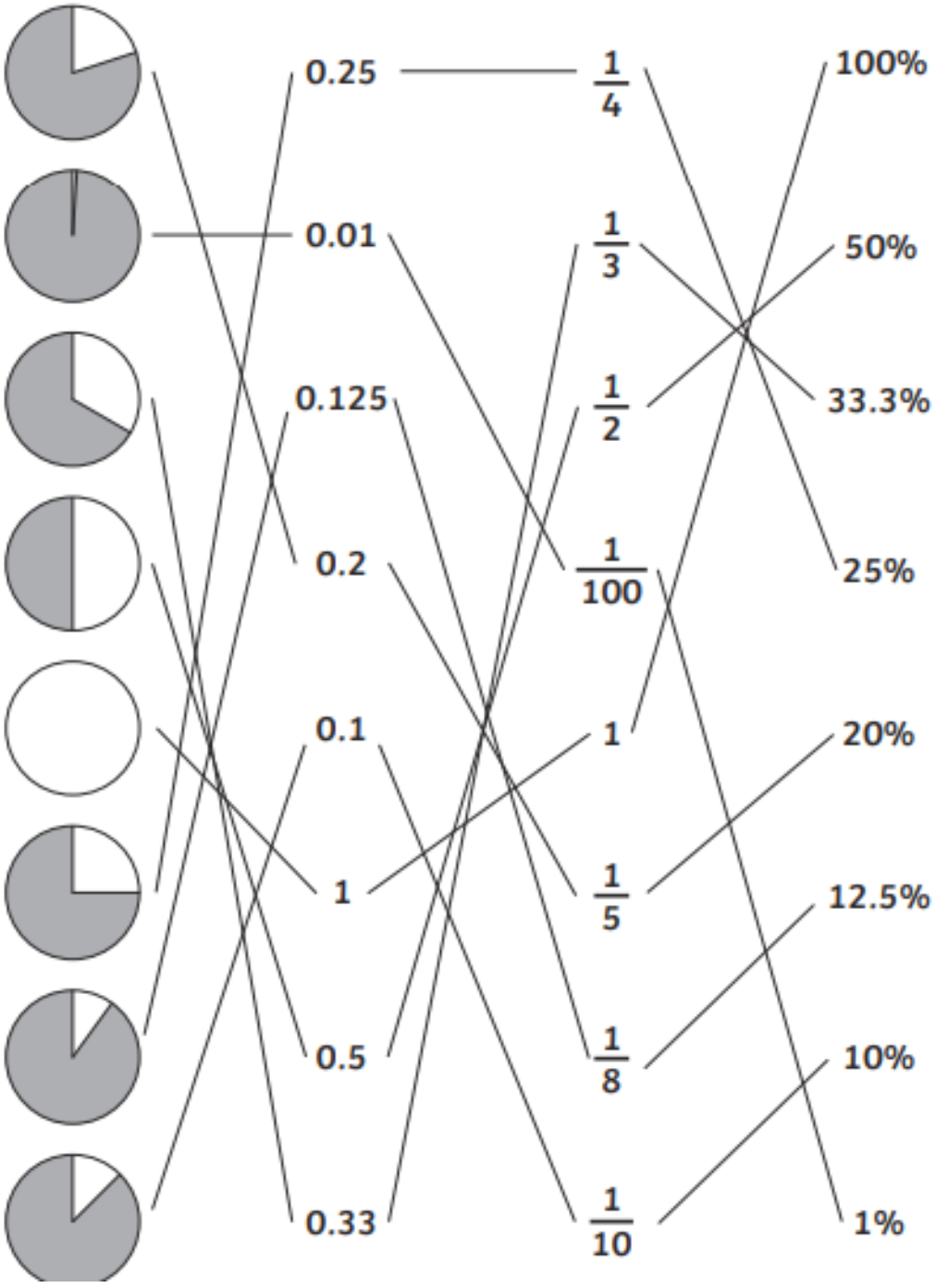
100% (100 of the 100 squares shaded in) = $\frac{100}{100} = \frac{10}{10} = 1.0$

1% (1 of the 100 squares shaded in) = $\frac{1}{100} = 0.01$

5% (5 of the 100 squares shaded in) = $\frac{5}{100} = 0.05$

Fractions, Decimals and Percentages **Answers**

Match the equal fractions, decimals and percentages.



SPAG

G3.4: Subordinating Conjunctions and Subordinate Clauses

1. Rewrite the sentence below, adding a **subordinate clause**.
   Remember to punctuate your answer correctly.

   We will be here for another hour.

   Pupils' own responses, such as: We will be here for another hour because there is a long queue.

2. Underline the **subordinate clause** in the sentence below.

   Although he likes football, Fred doesn't play for a team yet.