



Community Primary School



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# Remote learning Year 3

Wednesday 10<sup>th</sup> February



## Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

## ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!



## Maths – Hotch Potch

1. Complete these sequences:

8, 12, 16, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

39, 49, 59 69, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

2, 5, 8, 11, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_, \_\_\_

2.  $24 + 10 + 5 =$

3. Draw a picture of a house and label the right angles.

4.  $40 \div 5 =$

5. Double 11 =

6. Half of 80 =

7.  $376 + 292 =$

8.  $782 - 343 =$

## Maths (LIVE LESSON)

For your maths lesson today, we are going to do some artwork! We have learnt about different lines and you also know lots of shapes. Today I would like you to create a picture of a beautiful house that uses at least one example of each of the things listed below. Make sure you label each line or shape correctly to show your understanding.

perpendicular lines	Triangle
parallel lines	Circle
horizontal line	Rectangle
vertical line	Square
right angle	pentagon

## Spelling

Here is a reminder of your 15 words for this week:

1. young
2. touch
3. double
4. trouble
5. country
6. accept
7. except
8. break
9. brake
10. affect
11. effect
12. grate
13. great
14. berry
15. bury

### 1. ABC Order



Write all of  
your spelling  
words in  
alphabetical  
(ABC) order.



## English – Grammar

For today's grammar lesson, you will need to read and complete pages 46 and 47 in our purple CPG book which focus on how to use commas in lists.

<https://www.bbc.co.uk/bitesize/topics/z9xp2v4/articles/zfk992p>

You may find this video helpful to watch first.

## English/Innovate (Live Lesson)

This will be your live lesson at 10.50am - we will be explaining today's writing and innovate task and modelling an example.

Today we would like you to start writing a short letter to the god Zeus. You will tell him how you feel about the trick he played on Pandora and explain about your box of hope and positivity that you have designed and made yesterday. You will need to include details of the objects in your box.

Start of a sample letter below:



Dear mighty Zeus,

I have heard of the terrible trick you played on poor Pandora! I felt really sorry for her. It must have been so tempting to open that box when you left it with that mysterious sign.

I have created a box of positive and hopeful things to help humans. I have chosen to decorate it in blue and green because.....

I have included the following things:

\*A lovely news story about a cute puppy who saved a baby's life.

\*

# Computing- Internet Safety- Too much information?

In today's lesson, we would like to you to explore the PowerPoint that we will post on the Teams chat on this day and also on the website, and then complete the activity below- the instructions are in the PowerPoint. It does not want you to be in the information but to decide how safe that would be!

## Awesome Accounts

The screenshot shows a web browser window with the URL <https://> in the address bar. The main content is a form titled "Awesome Accounts" with the sub-heading "Online event registration". The form fields include:

- Last name: Input field
- First name: Input field
- Date of birth: Input field (format: / /)
- Email address: Input field
- Choose a password: Input field
- House number: Input field
- Postcode: Input field
- Name of parent/guardian: Input field
- Debit/Credit card details:
  - Name on card: Input field
  - Card number: Input field
- About me: Large text area
- Upload a photo:
  - Input field: "add files"
  - Green button: "upload"
- Large green "Submit" button at the bottom.

# P.E

Then try this fitness/combat lesson from the Sports Trust. It is a good workout but a little less intense than a Joe Wickes!

<https://www.youtube.com/watch?v=anfvqex6Nw4>

Or/and have a go at this task- it looks really fun!

## Cross the River PE Home Learning

**Time to Learn:**

- Agree a start point (one side of a big river) and a finish point (the opposite side of the river).
- Using two objects (cushions, pillows, or other flat objects) can you cross the river without touching the floor?
- You are only allowed two objects to cross the river with.
- Can you complete the challenge and cross the river without touching the floor!

Can you keep trying and work out a method for successfully crossing the river?

Start with a smaller river to cross. Once you feel confident, increase the size of your river to cross.

Place obstacles in the river to move around. You must not touch them when crossing the river!

Place treasure in the river (toys). Each piece of treasure is worth one point. How many points can you score?

**Top Tips**

Place the Pillows

- Place the pillows down on the floor. If you throw them you may over stretch and fall in.

**Let's Reflect**

What was the best method for crossing the river?  
How did you feel when you crossed successfully?

**Complete P.E.** INSPIRE LEARN SUCCEED | YOUTH SPORT TRUST

## Story Time (LIVE SESSION)

Listen to a story read by your teacher live on TEAMS at 2:45pm.