



Remote learning - Bloxham



Thursday 25th February



Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!



Maths – Hotch Potch

Complete before the Maths live lessons so you can ask questions if needed. A HP feedback video will be available on your class Teams feed.

1. What is the value of the underlined digits?

26, 55, 63, 69

2. < 87

3. 75 = - 40

4. What is two thirds of 36?

5. 418 - 315

6. 54 x 8 =

7. 456 + = 516

8. Order the fractions from largest to smallest.

$\frac{7}{8}$ $\frac{5}{8}$ $\frac{3}{8}$ $\frac{8}{8}$ $\frac{1}{8}$

Maths- Live Lesson at 9.15

We will be learning and exploring factor pair today to help us with our multiplication and division work. We will work through how to complete the activities below together.

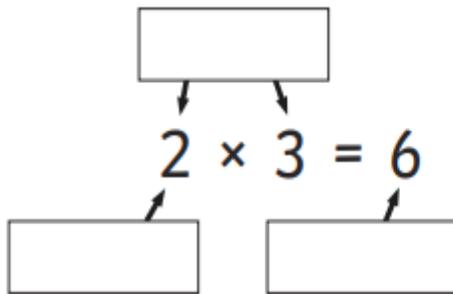
LP To recognise and use factor pairs and commutativity in mental calculations.

If you miss the lesson I will upload the presentation I use with annotations from the lesson to support you to complete the task independently.

- 1) Choose the correct mathematical word to label the part of the calculation.



Factor Product Factor Pair



- 2) Find all three factor pairs for 16.
Draw the arrays to match each factor pair.

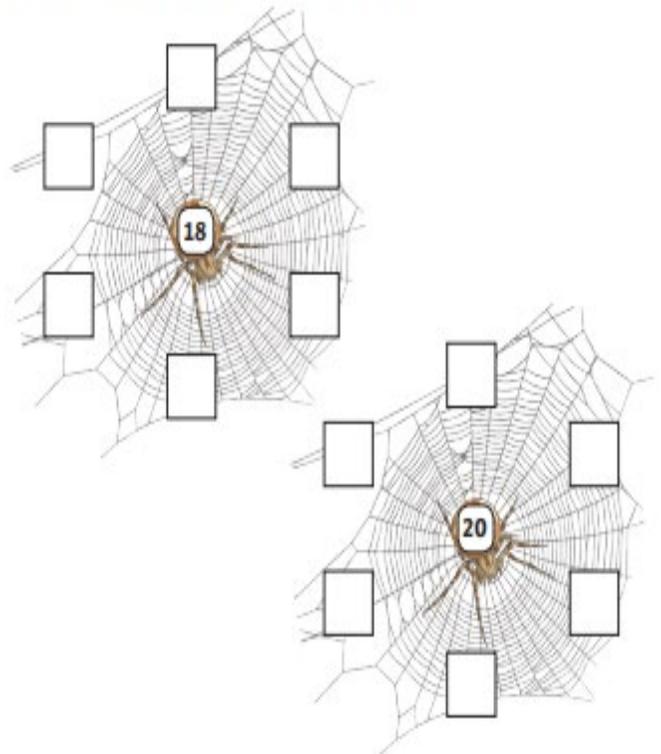
Array 1	Array 2	Array 3
The factor pair is: □ and □	The factor pair is: □ and □	The factor pair is: □ and □

- 3) a) Underline all the numbers that are not factors of 64.

1 2 3 4 5 6 7 8 9 10

- b) Find two more factors for 64 that are not in the list above.

- 4) Complete the factor spider webs.





- 1) Read the statements below and decide whether each one is true or false. Explain your answers.
- a) 1 is a factor of every product.
 - b) A factor is the amount that is created when products are multiplied together.
 - c) 8 has six factors.
- 2) Which factor pair is the odd one out and why?

120 and 2 40 and 60
8 and 30 10 and 24

- 3) The children have been given 48 counters to make an array with. Who do you agree with and who do you disagree with? Explain your answer.



Mikel

You can make an array that has 2 columns with 24 counters in each column.



Liza

You can make an array that has 6 rows with 8 counters in each row.



Tonya

You can make an array that has 2 rows with 24 counters in each row.

Spelling

Here is a reminder of your 15 words for this week:

1. towards
2. warden
3. warning
4. wardrobe
5. awkward
6. different
7. favourite
8. February
9. interest
10. library
11. ordinary
12. separate
13. rewrite
14. reimagined
15. remarry



Today's spelling activity is to create your own silly short story using as many of the spelling words as possible! Make sure you spell the words correctly. We would love to see these in the Bloxham chat- I will start a spelling conversation to add them to on this day.

English Live Lesson at 10.50

English Grammar

We are going to explore headings and subheadings before we start our writing.

Bring along you CGP Grammar purple book to the lesson as we will be completing p. 67 together.



English- Writing

Today we would like you to write your draft text for your persuasive poster.

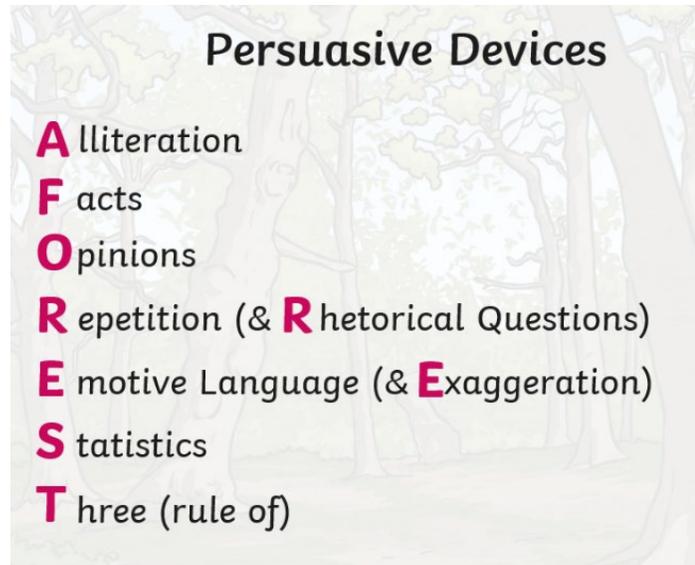
You will be able to use all your notes from yesterday.

Add details and write into sentences.

Think about where you might add the text on your poster- it might be in sections with subheadings.

We will model in the lesson and you can start writing too.

Remember to use A FOREST from yesterday.



As always, if you cannot join the lesson all of the resources will be uploaded to the Bloxham Teams chat to support you to complete your task.

Blended Reading



We are continuing with our text 'Our Visit to the Dentist.'
Please use the copy of the text from Tuesday's pack.

Today we would like you to share a memory from a visit you have had to the dentist.
In your recount please include how you felt before the visit, during the visit and after the visit.

R.E

This term, we will be exploring Lent, an important season and event in the Christian calendar. Lent starts on Shrove Tuesday- which you may know as Pancake Day! To begin with today, perhaps you could make pancakes! Perhaps you had them last week.

Then have an explore of the sections below- complete the Think, Solve, Discover and Discuss sections. You may enjoy completing the Respond and Reimagine sections as well as an extension

Pancakes

Think



- What is in these pancakes?
- Why do you like/dislike pancakes?
- What is your favourite filling?
- How do you celebrate Pancake Day?



Solve



Sarah and Yotam are making pancakes for themselves and three other friends. The recipe they have makes 10 pancakes. It requires:

- 100 grams of flour
- 2 eggs
- 300ml of milk

How much of each ingredient will they need to make three pancakes for each person? Explain your answer.

Discover



Fact: Pancake Day is also known as Shrove Tuesday (from the word 'shrive', which means 'absolve'). In some countries it is called Mardi Gras (meaning fat Tuesday). In Britain, pancakes are traditionally eaten as a way of using up excess eggs, milk, flour and butter, prior to a period of fasting during Lent.

Question: How was Shrove Tuesday celebrated in Britain in the past? How is it celebrated around the world?

Respond



Linking to the reimagine activity, write a restaurant review persuading someone to visit a crêperie (a restaurant that sells crêpes - French pancakes).

Add detailed descriptions of the sweet smells and mouthwatering taste of the crêpes. Build up the scene by including details such as the clink of cutlery, quite hum of people talking or the sound of Parisian music in the background.

Discuss



Should Pancake Day be banned to force people to eat healthier?

Reimagine



Linking to the respond activity, create an advert for a crêperie. Make your advert eye-catching. Look at some Art Nouveau adverts for inspiration.