

## Monday 8<sup>th</sup> February



### Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.

### ERIC

Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories! Have you listened to all the Greek Myths radio stories yet?



### English – Innovate!

LIVE LESSON

So, as it is the last week of the topic, we will be working on the Innovate stage and we have a little ongoing project this week across English and Topic sessions. The challenges will be broken down over the week in your pack.

We will explain and introduce your project in the live lesson today!

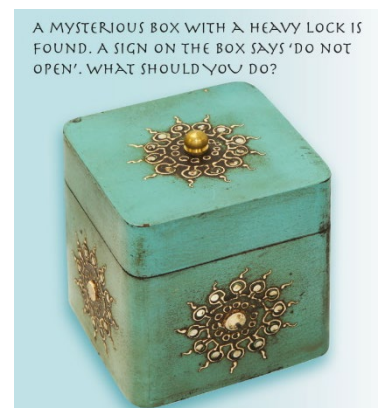
A mysterious box with a heavy lock is found in your house. A sign on the box says 'Do not open'. What should you do?

- 1) Re-read the story of Pandora's Box – I have attached a different version of the tale below and you have already read it in RE a few weeks ago.

Questions to consider: What is the moral of the story?

Have you ever let your curiosity allow you to do something you shouldn't have?

- 2) What would like to do with the mysterious box you have found?  
Discuss and debate with your family or classmates in the live lesson what you should do. What decisions have you made and why?



# Pandora's Box



Epimetheus



Prometheus



Pandora



Zeus



Hephaestus

A long time ago in Ancient Greece, there lived two brothers named Epimetheus and Prometheus. They were good gods with very kind hearts. Zeus, the most powerful of all gods, had hidden fire from mankind, never allowing them to make tools or cook their food which Prometheus thought was unfair.

Prometheus knew that on the Isle of Lemnos lived Hephaestus, a blacksmith that Zeus had allowed to use fire to make things for the gods. Prometheus travelled to Lemnos and stole the fire from Hephaestus to give to man.



Zeus was furious at Prometheus and, as punishment, chained him to the side of a cliff for many years. Zeus decided to also punish humans for their lack of respect and came up with a very cunning plan.

With the help of Hephaestus, he sculpted a woman out of clay. The goddess Athena breathed life into the clay and the woman came to life. Zeus called her Pandora and sent her to Epimetheus, as he knew that he was lonely.

Prometheus warned Epimetheus not to accept any gifts from the gods. However, Epimetheus was so charmed by Pandora that he thought she could never cause any harm. Zeus was pleased that his plan was working and, as a wedding gift, gave Pandora a small box.

When Pandora was given the box, she instantly became curious.

The box was locked, but had a small key and a note attached to it that said '**DO NOT OPEN!**'





## Pandora's Box

Pandora promised that she would not open the box, but all she could think about was its contents. She could no longer stand the torture of not knowing what was in the mysterious box.

When she knew that Epimetheus was out of sight, Pandora closed her eyes and unlocked the box. With a breath, she pulled the box open and opened her eyes, expecting to see fine silk dresses and jewellery.

Sadly, there was not one gold bracelet or fine silk dress in sight! Instead, Zeus had packed terrible evils into the box and out poured sickness, death, poverty and sadness, in the form of a horrible black mass.

Pandora slammed the lid shut, but it was too late; the evils had already escaped into the world. Epimetheus heard her weeping and ran into the room to console her.



Pandora could still hear a tiny voice inside the box, pleading to be released. Together, they opened the box. Out fluttered hope, in the form of a beautiful gold dragonfly, healing some of the sickness and sorrow.

Even though Pandora had released suffering and sadness upon the world, she had also released hope, and this made all the difference in the world.

# Spelling

Here are your 15 spelling words for this week. We would like for you to practise and learn them using the methods and activities that we do in school with you. I have included the LSCWC sheet for you to use to help you learn them. If you cannot print at home, simply write them in your book daily.

Here are your 15 words:

1. young
2. touch
3. double
4. trouble
5. country
6. accept
7. except
8. break
9. brake
10. affect
11. effect
12. grate
13. great
14. berry
15. bury

For today we would like you to look over the words and ensure that you understand what they all mean. Words 6 to 15 this week are tricky homophones again. If you don't, you could repair these words by breaking them down, asking somebody to help you with the meaning or by looking them up in dictionary (this could be an online dictionary too). We will upload a video to Teams to help with some of the trickier homophones like effect/ affect and accept / except.

Once you have done this, try putting them into a sentence to help you secure the meaning of each word.





Spellings week beginning 8.2.21



Spellings	Friday	Check	Monday	Check	Tuesday	Check	Wednesday	Check
young								
touch								
double								
trouble								
country								
accept								
except								
break								
brake								
affect								

	Friday	Check	Monday	Check	Tuesday	Check	Wednesday	Check
effect								
grate								
great								
berry								
bury								

# Computing and Internet Safety

You have an assembly as LKS2 base with Ms Boswell at 11am.

Afterwards, complete the following activity.



As it is Safer Internet Day today, we would like you to read and answer the questions to practice your comprehension skills. You can answer the questions direct into your home learning books,

## Safer Internet Day 2021

### What is Safer Internet Day all About?

Safer Internet Day started in 2005 and now happens in over 100 countries around the world. It aims to help young people to use the Internet safely and make good choices online. This year, it is happening on Tuesday 9<sup>th</sup> February and the theme is 'An Internet we trust: exploring reliability in the online world'.



### An Internet We Trust: Exploring Reliability in the Online World - What Does the Safer Internet Day 2021 Theme Mean?

The Internet is a great place to chat to friends and find out interesting and fun stuff. But how do we know the difference between what is fact and fiction?



### Some Uses of the Internet:

- gaming
- shopping
- learning new things
- reading about famous people
- booking tickets
- chatting to friends

Although the Internet is a great source of information for young people, unfortunately, not everything is always as it seems. The online world also contains fake news and misleading content, which can affect young people's decisions, views and opinions.

### What Is Fake News?

Fake news is false information that claims to be true and reliable news.







The 2021 Safer Internet Day theme focuses on supporting young people to be able to decide what they can trust online. It aims to help them to feel more comfortable at separating fact from fiction and to develop skills to be able to make the best decisions while online.

### How Is Fake News Harmful?

Fake news is harmful because it:

- affects our views;
- breaks the trust we have of all people in the media, even though many are reporting honestly;
- causes people to act on false information.

### How to Spot Fake News

Being able to spot whether content is fact or fiction is difficult and something that even adults can find tricky. Here is a guide to help you spot fake news.

**journalist** - A person who writes news for newspapers, magazines or news websites.

- Who is reporting the story? Check that a trustworthy news channel is reporting the story, such as the BBC.
- Is there an author or **journalist** name? If not, it could be suspicious.
- What is the domain name? Fake news stories will often have a strange domain name. Websites ending in .com.co are often fake versions of real sites.
- Does it seem professional? Bad web design, as well as poor spelling, punctuation and grammar, might mean it's fake news.
- Don't just believe the first thing you read is true; read stories from different places to get a range of viewpoints.



# Questions

1. When is Safer Internet Day celebrated this year? Tick one.

- ☐ Tuesday 10<sup>th</sup> February
- ☐ Thursday 9<sup>th</sup> February
- ☐ Tuesday 9<sup>th</sup> February
- ☐ Tuesday 19<sup>th</sup> February

2. Mark whether the statements about Safer Internet Day are **true** or **false**.

	True	False
Safer Internet Day started in 2006.		
It happens in over 100 countries around the world.		
It aims to help young people to use the Internet safely and make good choices online.		

3. What is the theme for Safer Internet Day 2021? Tick one.

- ☐ an Internet we trust: exploring reliability in the online world
- ☐ be safe on the Internet
- ☐ an Internet we use: finding facts online
- ☐ fake news is bad

4. Explain in your own words how the theme of Safer Internet Day 2021 aims to help young people online.

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5. What is fake news? Fill in the missing words.

Fake news is \_\_\_\_\_ information that claims to be true and \_\_\_\_\_ news.

6. Find and copy one word that means the same as 'honest and reliable'.

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7. How can you spot fake news? Tick **two**.

- ☐ If there is an author or journalist name, it could be suspicious.
- ☐ Poor web design, spelling, punctuation and grammar might mean it's fake news.
- ☐ If there is not an author or journalist name, it could be suspicious.
- ☐ If the article is older than one year.

## Spanish

We would like you to log on Language Angels via this website- it is slightly different to the previous link for games: <https://www.languageangels.com/homeschool/>

This is for all classes at The Grange.

Instructions for accessing this with pictures have been sent to your parents on ParentHub and will also be posted in your group Teams area for you to see. It will include the school password and username.

We will be doing Unit 1 Puedo- lesson 3 today. You will be able to explore the presentations just as we do in school.



## P.E

For your P.E lesson today, we would like for you to complete a Cosmic Kids yoga and mindfulness session. This one is inspired by the great outdoors. You will focus on the tree pose, see Jaime on a walk and complete an owl related yoga session, followed by a relaxing Peace Out mindfulness session to end your day!

<https://www.youtube.com/watch?v=L8eMSTZ1LbI&t=836s>

## Story Time

Listen to the video story read by one of the teachers. A link will be posted on the Year 3 Team stream today.