



Remote learning Year 6



Friday 12th February 2021- Make Me Smile Day!

Emotional Check-in

Emotional Check-In. Can you check in with a family member and discuss how you are feeling? You might feel worried, sad, happy, excited or tired. It is important to check in with your well-being before starting a new day of home learning.



Do not forget to record in your reading diary this morning. Can you use your reading diary prompts on the back page to make sure you write a detailed response? Audio books are also a great way to listen to stories!

At 9.40 each weekday, there are BBC live lessons suitable for Year 5/6. These are shown on TV on CBBC. The lessons last until 10:05 and cover a range of subjects including Maths, English and Science. You may want to tune in and watch some educational programmes that cover our curriculum!



BBC
Bitesize

Live lessons

8:00 – 8:30 – Live Booster Session – Mr Duffy's Friday Group

8:40 – 8:55 – Registration. To get onto this, click the Teams tile with your class name.

10:00 – 10:30 – Make Me Smile Live Session

2:30 – 3:00 – Live Assembly with Ms Boswell

Maths

Hotch Potch

Have a go at these Hotch Potch questions to revise your key skills!

$$1) 0.0062 \times 1000 =$$

$$2) 630 \div 15 =$$

$$3) \text{ Partition } 67152 =$$
$$60000 + \quad + \quad + \quad + 2$$

Recap Lesson

Use the My Maths link below to start your lesson with a quick re-cap of basic Maths Skills. Today, we are recapping on this term's learning - you may use My Maths as a source of revision and support. <https://app.mymaths.co.uk/myportal/library/11/114/1223>

Please complete the questions on the next two pages. All the questions are based on what we've been revising this term so you can look back through your home learning book for support.

Choose the correct number to complete each statement:

1) 120 1200

There are metres in 1.2 kilometres.

There are 12 000 millimetres in metres.

There are millimetres in 12 centimetres.

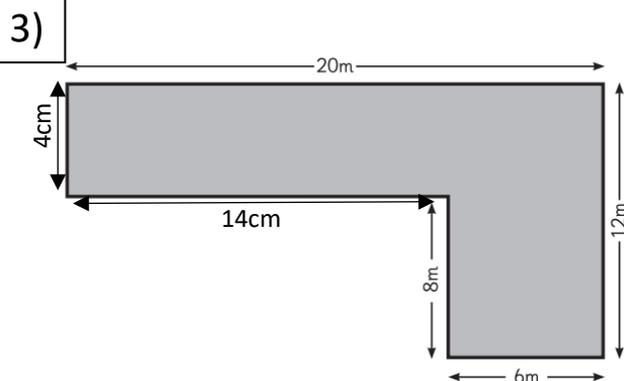
2) 15 150 1500

There are grams in 0.15 kilograms

There are 15 000 grams in kilograms

There are grams in 1 ½ kilograms

a) Work out the perimeter of this shape:



5) Use column addition to calculate the following:

$$5267 + 8130 =$$

$$4533 + 3291 =$$

Use column subtraction to calculate the following:

$$5130 - 3624 =$$

$$4553 - 3860 =$$

6) Write the following numbers in words:

$$107\ 826$$

$$1\ 922\ 010$$

7) Fractions of an amount

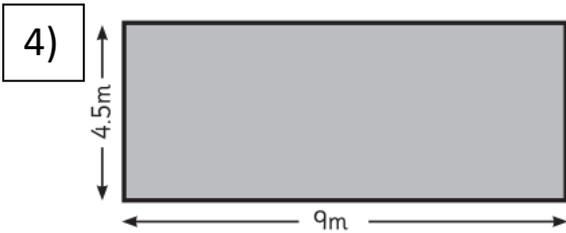
$$1/3 \text{ of } 60 =$$

$$3/5 \text{ of } 100 =$$

$$2/4 \text{ of } 84 =$$

$$7/8 \text{ of } 56 =$$

Calculate and write the area of the following shapes:



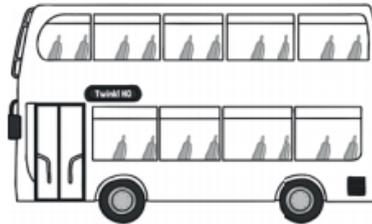
8) Missing number inverse questions

$34 + _ = 102$ $_ + 203 = 252$

$322 - _ = 124$ $_ - 87 = 150$

9) Here is the bus timetable for the Number 18 bus from Jarton Town Centre to Wheelby Bus Station:

Jarton Town Centre	10:08
Jarton Country Park	10:11
Zeetly	10:28
Canley	10:39
Wheelby Train Station	10:55
Wheelby Bus Station	11:02



How long does it take for the journey from Jarton town centre to Wheelby Bus Station?

10) DVDs cost £10.99 each.

c) How much change would you have from £30 if you bought 2 DVDs? Show your working out.



11) List all of the factors of these numbers:

number	factors
12	
20	
36	

12) Draw a circle around all **prime** numbers up to 50;

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

13)

number	$\div 10$	$\div 100$	$\div 1,000$
3876			
123.9			
1478.3			

number	$\times 10$	$\times 100$	$\times 1,000$
54			
8.3			

Blended Reading

Today is the day to mark the blended reading answers you have completed. Mark your work and see how you have done on this 'Roman Record' extract.

① frustrating **1 mark** (Content Domain 2a)

② 31BC **1 mark** (Content Domain 2b)

③

	True	False
The book covers 1200 years of Roman history.	✓	
The Romans conquered most of eastern Europe.		✓
You can read about gladiator fights on page 32.		✓
Rome was founded in 753BC.	✓	

1 mark for all four correct (Content Domain 2c)

④ **Expected standard:** Pupils should identify that the phrase '*knocked off our perch*' compares the Roman Empire to a bird sitting on a perch. They should understand that a bird on a perch is in a position of power, sitting high above its prey, so when the barbarians knock the Romans off their perch, they are removing them from their position of power. **1 mark** (Content Domain 2g)

⑤ **Expected standard:** Pupils should identify that central heating, apartment buildings and fast food are things we associate with the modern world, so it is surprising to read that they existed in the Roman era. **1 mark** (Content Domain 2d)

⑥ **Expected standard:** Pupils should identify the phrase '*we don't really care what race you are*' and/or the sentence '*Some of our Emperors even come from Africa or Spain*'. **1 mark** (Content Domain 2d)

⑦ **Expected standard:** Pupils should identify that adding salt to the soil would prevent crops from growing. This would mean that the people in the settlement would not have enough food to eat or sell. They would become hungry and poor and would have to find somewhere else to live where they could grow food. In the end, the settlement would be destroyed. **1 mark** (Content Domain 2e)

⑧ **Expected standard:** Pupils should identify that in the final paragraph the writer says that the Romans had a '*darker side*' and describes how the Romans enjoyed watching violence for entertainment. They should show an understanding that most people today would not consider this to be civilised behaviour. There is also a description of the harsh treatment the Romans gave people who disagreed with them. **1 mark** (Content Domain 2h)

Extension: Pupils may also identify that the phrase '*chilling efficiency*' suggests the Romans dealt with their enemies in a particularly planned and unfeeling way, with no mercy, which supports the idea that they were not civilised.

1 additional mark (Content Domain 2h)

⑨ **Expected standard:** Pupils' answers will vary but phrases from the text could include:

- '*barbarian-bashing*';
- '*blood-letting entertainment*';
- '*wolf-boy twins*';
- '*knocked off our perch by a pick-and-mix assortment of barbarians*';
- '*Our idea of heaven is a packet of salted nuts*';
- '*gore-fans*'.

1 mark (Content Domain 2f)

⑩ **Expected standard:** Pupils should identify that the writer has done this because the text is presented as a newspaper and Catullus is the editor. They should note that in this extract Catullus is introducing the reader to topics that will be covered in detail later in the newspaper. **1 mark** (Content Domain 2f)

Head to page 24 of your CGP comprehension book to have a go at a reading comprehension on 'Theseus's Adventures', a famous myth from the book 'Myths of Greece and Rome'.

English

SPAG (Spelling, punctuation and grammar) practise...

a
Circle the modal verb in this sentence:

James knew he could win the game.



c
Mr Whoops has accidentally jumbled up a relative pronoun word. Can you help him to unjumble it?

SEHOW



e
Sort these words into the word class table:
should after inside below may firstly

modal verbs	prepositions	adverbs

Writing to persuade



Today is the day to finish your speeches.

Ensure that throughout your writing you are using FOREST, and a range interesting punctuation and vocabulary.

Take time after you have finished each paragraph to review and improve. Then, when you have finished the whole piece, mark and edit the work you have produced.

If you want some support with your editing, watch this video from Oak Academy. It is not about a persuasive speech, but there will be some top tips to help you with your editing!

[To edit a paragraph of a non-chronological report \(thenational.academy\)](https://www.thenational.academy/)

Once your speech is finished, we would love to hear it! If you are happy to record yourself performing your speech, please send it into your teacher at The Grange! You can do this via the Class Notebook.

Good luck - we are sure you will do a superb job!

Make Me Smile Day



Today is Make Me Smile Day! This year's theme is 'Expressing yourself'. We hope you are wearing your outfit that you feel 'expresses you'! We have a range of activities for you to complete to celebrate this day.

- Mrs Duffy's has made a video which will introduce you to Make Me Smile Day!
- Once you have watched Mrs Duffy's video, watch this 20 minute assembly which has been made by Place to Be. The video will introduce the theme of 'expressing yourself'. Parents – we have listed timings below which would be good points for you to stop the video to have a conversation with your child/children about the topics discussed in the video.

<https://youtu.be/zisXE4KILA>

1. **08:04:** How do you like to express yourself creatively? How does it make you feel?
2. **09:24:** If you could design your own hat (or other item of clothing) to express yourself, what would it be like and why?
3. **16:08:** Why not have a go at your own Draw your Feelings activity? [Check out our 2 minute demo video.](#)
4. **19:41:** If you had magical powers, what spell would you cast for Children's Mental Health Week?
5. **23:44:** Could you have a go at the BAFTA Young Presenter competition? [Find out more.](#)

- Now you have watched the video, we would like you to have a go at the 'draw your feelings activity'.
- For your main task, we would like you to create a poster promoting and raising awareness of positive mental health. Once you have made it, you could display it in your window at home! It would be great if you could send pictures of your poster to school so that the Mental Health Ambassadors can choose the poster that impresses them the most. The winning poster will be displayed in school and posted on The Grange Facebook page! See the poster below for more information about The Mental Health Support Team's poster competition too.

- To finish the day, we would like you (if possible) to make a simple smiley face cake at home with your parents. Once you have made your cake, you can get creative and write an ingredients list for positive mental health such as being active and connecting with others.

If you are unable to make a cake, you can have a go at the positive mental health ingredients and you can use this time to do an activity that expresses yourself and your feelings. It might be that you spend some time singing, dancing, drawing, or doing exercise. Whatever helps you to express yourself!

Once you have made your smiley face cake, send a photo of yourself with the cake so that Mrs Duffy can make a slideshow of all your pictures!

The link below takes you to a list of different videos each covering different ways to express yourself – such as expressing yourself through dance or expressing yourself through drawing.

["I Express Myself Through..." – virtual sessions on creative expression - Children's Mental Health Week 2021](#)



Below is a link to a website that provides some free mental health and well-being resources and videos/sessions. To access them, you just need to make an account.

<https://platform5.imoves.com/>

Children's Mental Health Week

EXPRESS YOURSELF!

1st-7th
February

This year the theme of Children's mental health week is express yourself! Expressing yourself is about finding a way to share your feelings and thoughts through **creativity**.

Finding creative ways to share our ideas and feelings can make us feel good and **improve our wellbeing**, especially when we are facing a difficult time.

The **Mental Health Support Team** are encouraging you to get involved by expressing yourself through **art**! This could be using drawing, painting, craft making, photography ...

Send in a picture of your creation by the end of February with your first name and age to the email below. We will feature 5 in our next newsletter!

OxonMHSTCAMHS@oxfordhealth.nhs.uk

You can capture the theme of this week by creating something that shows how your feeling, or what you think of when you consider **mental health**.



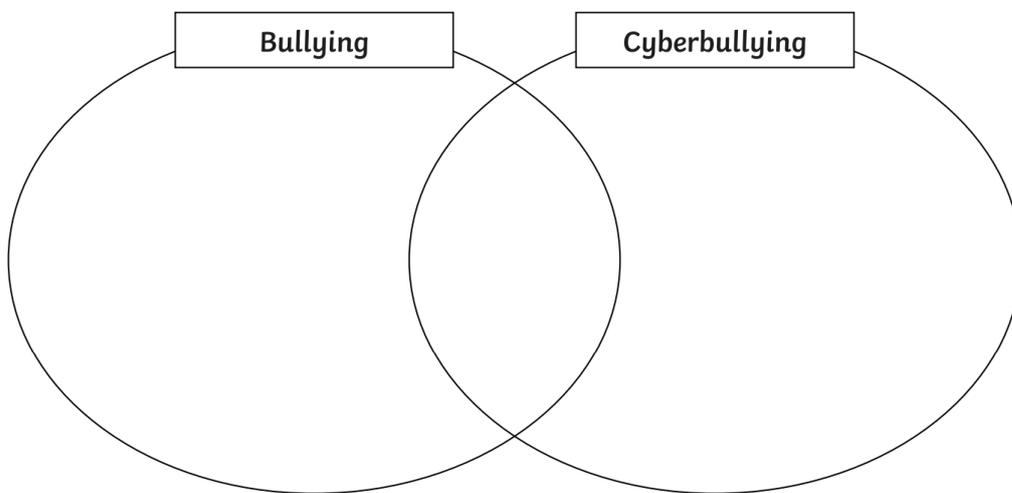
Internet Safety

As today is 'Make Me Smile Day', we wanted to give you an internet safety activity which considers how to treat people in person and online. We will be learning about bullying and cyberbullying (online bullying), and the features of both. Both have similarities but are very different kinds of bullying. It is important to know the signs, and to know who you can turn to for help.

Below, there is a Venn diagram for bullying and cyberbullying (online bullying). Place the cards into the correct section of the Venn diagram. Do they fall into bullying, cyberbullying or both?

Anti-Bullying Venn Diagram

Aim: To understand what cyberbullying is and how it is different to bullying.



Being called names or teased.	Receiving a nasty text message from someone.	Being put down or humiliated.	Receiving a nasty phone call on your mobile phone
Someone sharing your personal information online without your permission.	Being sent nasty messages in a chat room.	Being hit, kicked or physically hurt.	
Getting an abusive email from someone.	Someone posting nasty messages about you on social media.	Being ignored or left out.	
Being threatened or intimidated.	Being called names on an online game.	Having rumours spread about you.	
Someone posting a photo of you online without your permission.	Having money or possessions taken or messed around with.	Being pushed or pulled about.	

Below is a link to a Cyber bullying video which includes former Grange students, along with students from other local schools.

<https://www.youtube.com/watch?v=zNt7nsKK2oE>

Optional extras

If you want extra lessons for today, you can complete the PE and RE activities below. Enjoy!

PE

The time has come to repeat your 60 second PE challenges. We hope you've had fun practicing! Grab a timer and any equipment you may need. Give yourself a few practice runs before you do your final, timed try. Remember to keep a record of your scores.

<p>Around the World 60 Second Challenge</p> <p>How many times can you pass the ball around your waist in 60 seconds?</p> <p>Do you believe in yourself and keep trying even if you drop the ball?</p> <p>If you drop the ball you need to pick it up quickly and carry on!</p> <p>Use a ball if you do not have a ball, use a cuddly toy or a rolled up pair of socks!</p> <p>Move the ball around your waist in both directions for 30 seconds to make it harder.</p> <p>Compete against a family member! If you drop your ball you must stop!</p> <p>Achieve Gold 50 times around your waist.</p> <p>Achieve Silver 40 times around your waist.</p> <p>Achieve Bronze 30 times around your waist.</p> <p>Complete P.E. YOUTH SPORT TRUST</p>	<p>Bean Bag Throw 60 Second Challenge</p> <p>How many times can you throw a beanbag into a hoop in 60 seconds?</p> <p>Can you focus, concentrating on the target?</p> <p>You need to collect the beanbag and return to the throwing line before throwing again.</p> <p>A beanbag and a hoop if you don't have a beanbag/hoop, use a pair of socks and a washing basket instead!</p> <p>Each time you successfully land five beanbags inside the hoop in a row, add an extra five seconds onto your time!</p> <p>Play with a partner! Take turns to throw and collect the beanbag. How many points can you score as a team?</p> <p>Achieve Gold 25 throws</p> <p>Achieve Silver 20 throws</p> <p>Achieve Bronze 15 throws</p> <p>Complete P.E. YOUTH SPORT TRUST</p>	<p>Burpees 60 Second Challenge</p> <p>How many burpees can you complete in 60 seconds?</p> <p>Can you keep trying even if you feel that you want to stop and give up?</p> <p>You must extend your legs back once you have lowered yourself to the ground.</p> <p>No equipment is required. Just make sure you use a clear, open and safe space.</p> <p>If it's too tough give yourself an extra 30 seconds and do not perform the leg extensions.</p> <p>Achieve Platinum! To achieve platinum can you perform 40 burpees in 60 seconds?</p> <p>Achieve Gold 30 burpees</p> <p>Achieve Silver 20 burpees</p> <p>Achieve Bronze 10 burpees</p> <p>Complete P.E. YOUTH SPORT TRUST</p>
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How did you do? Did you improve? Did you manage to achieve Bronze, Silver or Gold? Find someone you live with and update them on your 60 second challenge journey.

P.E Extension

Now try a Joe Wick's P.E session. You can choose any of his previous videos on YouTube. Have fun!

[\(140\) The Body Coach TV - YouTube](#)



RE

To explore the journey of Lailat al Miraj and the themes: commitment, belonging, meaning, purpose and truth.

Lailat al Miraj is a Muslim holiday that commemorates the Prophet Muhammad's nighttime journey from Mecca to the 'Farthest Mosque' in Jerusalem where he ascended to heaven, was purified, and given the instruction for Muslims to pray five times daily.



On the Islamic calendar, Lailat al Miraj is generally observed on the 27th day of the month of Rajab. Lailat al Miraj 2021 falls on 13th February.

The story of Lailat al Miraj consists of two major parts. The first part of the story begins with the Prophet Muhammad at the Kabaa in Mecca. He is visited by two angels who provide him with a mythical winged steed called Buraq. Buraq carries the Prophet to the 'Farthest Mosque,' believed by Muslims to be the Al Aqsa mosque in Jerusalem, where Muhammad joins past prophets in prayer. The Prophet then ascends to heaven where he is told by God of the duty for Muslims to pray five times daily (Salat). This second part of the journey is commonly referred to as the Miraj, an Arabic word meaning "ladder."

To view and listen to the story of Lailat al Miraj in more detail, click the following link and watch the video from 0.00 to 5.45. [\(140\) Muhammad \(SA\) Prophet Stories In English Ep 35 | Islamic Kids Videos Kids Islamic Stories #Cartoon - YouTube](#)

Alternatively, go through the PowerPoint of the story in your 'Teams' Year group file.

The story of Lailat al Miraj covers the themes of **commitment**, **belonging**, **meaning**, **purpose** and **truth**. Think about how each of these themes link to the Prophet Muhammad's journey.

Of the 5 themes, choose one to write about in your book.

Write two sentences: one describing your understanding of what your chosen theme means and the second describing how that theme links to the story of Lailat al Miraj.

Spelling

Have a go at learning a selection of these Year 5/6 spelling words. You could write them out using look, cover, write and check or you could play word in a word to help you remember the spellings. Test yourself to see if you can spell the correctly. Once you can, move onto another group!

Year 5 and 6 Statutory Spellings

accommodate	category	determined	forty	marvellous	programme	soldier
accompany	cemetery	develop	frequently	mischievous	pronunciation	stomach
according	committee	dictionary	government	muscle	queue	sufficient
achieve	communicate	disastrous	guarantee	necessary	recognise	suggest
aggressive	community	embarrass	harass	neighbour	recommend	symbol
amateur	competition	environment	hindrance	nuisance	relevant	system
ancient	conscience	equipment	identity	occupy	restaurant	temperature
apparent	conscious	equipped	immediate	occur	rhyme	thorough
appreciate	controversy	especially	immediately	opportunity	rhythm	twelfth
attached	convenience	exaggerate	individual	parliament	sacrifice	variety
available	correspond	excellent	interfere	persuade	secretary	vegetable
average	criticise	existence	interrupt	physical	shoulder	vehicle
awkward	curiosity	explanation	language	prejudice	signature	yacht
bargain	definite	familiar	leisure	privilege	sincere	
bruise	desperate	foreign	lightning	profession	sincerely	



Can you try some of these non-screen activities across your week?

Even more

Non-screen activities you can do at home

Pobble

25
more
ideas!

Recipes are a great way to express yourself and get creative. Have a go at our 25 food and recipe related tasks!

1 Write a recipe for happiness.

What are the essential ingredients you need to include?



2 Design the front cover of your own recipe book.

What will you call your book and how will you make it stand out?

3 Get revolting!

What is the most disgusting menu you can think of? Design and create your own revolting menu.

4 Make your own chef's hat.

What will you use to make it? Newspaper or something else?



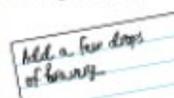
5 What makes a good friend?

Can you write a recipe with the key ingredients?



6 Create a recipe for a superhero.

What do you need to mix together and how would you do it?



7 Make a model of your favourite pizza.

Use bits you find around the house. What toppings will you include? Bottle top pepperoni perhaps?

8 Write a song or rap about your favourite food OR about your least favourite food.



9 Draw a picture of the best dessert you can possibly imagine!



10 What do you need to make a healthy human?

Draw a diagram to explain.



11 Start a food journal.

Write down your favourite meats, ingredients and recipes. Are you eating healthily enough?



12 Imagine you need to make a cake for a special event.

It needs to have 5 layers of different flavours. Design and label how it would look.

13 Word search fun!

Create your own word search using words on the topic of food or cooking, then ask someone to complete it.



14 Imagine you discovered a new type of fruit!

What would you call it? What would it look like and taste like? Write a description.

15 If you had your own restaurant, what would it be like? Would it have a theme? Make a model of it using things you find around the house.

16 How would you create a united community?

Write down your method and the ingredients you would use.

17 The perfect teacher!

Write a list of the ingredients you would need to make the best teacher in the world, perhaps you know one already?

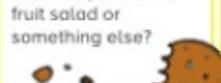
18 Grow your own.

Can you save the seeds from something you eat and plant them to grow your own?



19 Get baking!

Find a recipe you like and have a go at completing it. What will you make? Biscuits, pancakes, fruit salad or something else?



20 Healthy body.

Exercise is just as important as eating well. Can you create your own daily workout routine and try it out?



21 How many words can you think of that rhyme with COOK?

Write a list.



22 Rainbow foods.

There are 7 colours in the rainbow. Can you think of a food that's the colour of each one? Draw a picture to show these.

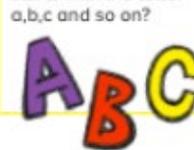
23 Potion power!

Imagine you have the power to create a potion. What would your potion do and how would you make it?



24 Alphabet food!

Can you name something you would find in the kitchen that starts with the letter a,b,c and so on?



25 Put on a show!

Can you put on a cookery show? Explain what you are doing at each step so it's simple for others to follow.

Parents and teachers – please share your success stories with us on social media:

HeyPobble Pobble Education TeamPobble

Further home learning resources – free live lessons

If you would like to complete extra home learning, have a look at the links and resources listed below.

Twinkl

Twinkl Go!

FREE throughout school closures, Twinkl Go! is our collection of thousands of interactive educational resources which can be accessed and completed on any device, with no apps to install.

Go! Collections

Again, **FREE throughout school closures**, these Go! Collections are our ready-made, curated collections of Go! Resources which cover most ages and subjects.

Home Learning Hub

Here you'll find **daily, FREE activities** for different age groups and subjects. We'll add new content each day, including videos, games and activities.

Twinkl Kids TV YouTube Channel

For quick, easy and highly-engaging lessons, songs and videos teaching phonics, times tables, SPaG and more, you'll find everything you need on our Twinkl Kids TV YouTube channel. Each video links back to the Twinkl site with guidance and resources for parents. Accessible through any device or stream YouTube via the TV - perfect for learning at home.

BBC Bitesize

The BBC are providing a range of different educational resources, including devoting significant airtime to education.

Read the article below to see what is being provided.

[BBC delivers biggest Education offer in its history - including devoting significant airtime to Education on BBC Two - Media Centre](#)

[Primary Homework Help | Online Games For Kids - BBC Bitesize](#) Visit the BBC Primary website to find extra educational resources.

Answers

Hotch Potch

2) $0.0062 \times 1000 = 6.2$

2) $630 \div 15 = 42$

3) Partition $67152 = 60000 + 7000 + 100 + 50 + 2$

Maths

1)

There are **1200** metres in 1.2 kilometres.
 There are 12 000 millimetres in **12** metres.
 There are **120** millimetres in 12 centimetres.

3)

64cm

2)

There are **150** grams in 0.15 kilogram.
 There are 15 000 grams in **15** kilograms.
 There are **1500** grams in 1 ½ kilograms

4)

40.5 m²

5) $5267 + 8130 = 13\,397$
 $4533 + 3291 = 7824$
 $5130 - 3624 = 1506$
 $4553 - 3860 = 693$

6) 107 826- One Hundred and Seven Thousand, Eight Hundred and Twenty Six
 1 922 010- One Million, Nine Hundred and Twenty Two Thousand, and Ten

7) Fractions of an amount

$\frac{1}{3}$ of 60 = 20 $\frac{3}{5}$ of 100 = 60
 $\frac{2}{4}$ of 84 = 42 $\frac{7}{8}$ of 56 = 49

8)

$34 + 68 = 102$ $49 + 203 = 252$
 $322 - 198 = 124$ $237 - 87 = 150$

9) 54 minutes

10) £8.02

10) 12- 1, 2, 3, 4, 6, 12

20- 1, 2, 4, 5, 10, 20

36- 1, 2, 3, 4, 6, 9, 12, 18, 36

11) Circles drawn around:

2; 3; 5; 7; 11; 13; 17; 19; 23; 29; 31; 37; 41;
 43; 47

12)

number	$\times 10$	$\times 100$	$\times 1,000$
54	540	5400	54000
8.3	83	830	8300

13)

number	$\div 10$	$\div 100$	$\div 1,000$
3876	387.6	38.76	3.876
123.9	12.39	1.239	0.1239
1478.3	147.83	14.783	1.2783

SPAG

Circle the modal verb in this sentence:

James knew he could win the game.



a

Mr Whoops has accidentally jumbled up a relative pronoun word. Can you help him to unjumble it?

SEHOW

WHOSE



c

Sort these words into the word class table:
should after inside below may firstly

modal verbs	prepositions	adverbs
should may	inside below	after firstly

e