



The Grange

Information Booklet 2020 –2021



Where Children Come First

A very warm welcome to The Grange CP School

We are a large community primary school for 4 to 11 year olds on the Cherwell Heights/ Bodicote Chase development in Banbury, Oxfordshire.

We currently have 11 classes and 321 children on roll. Our well-resourced school benefits from modern and refurbished buildings, a beautiful outdoor environment which includes a 'Let's Go Wild' area; an outdoor classroom; a large field and an impressive technology provision.

The Grange is a very special place where we make sure 'Children Come First' and relationships are strong, supportive and selfless. We are committed to being involved in our local community and enjoy discovering and exploring what is around us.

Every member of our school community follows The Grange Way and we are proud of our warm and welcoming atmosphere. Every day, we make sure that we smile and say 'Hello'; listen to learn; care for everyone and everything; keep healthy and have a positive attitude and work hard and challenge ourselves.



The Grange has a strong commitment to meeting the needs of every one of our children. Every day we make sure that we personalise learning so that all children are able to succeed and reach their fullest potential, regardless of background, ability or need. Not only that, we work hard to ensure that all of our children are happy, healthy and experience a relevant and modern curriculum – fit for modern Britain and are emotionally and physically safe at all times.

We offer a broad, balanced and inspiring curriculum that is delivered by good and outstanding dedicated teachers. Our curriculum ensures a solid foundation of skills in mathematics, reading, spelling and grammar and writing. These skills are accessed through rich, dynamic and inspiring learning opportunities.

Our governors, senior leaders, teachers and support staff are fully committed to ensuring the highest quality learning environment and experiences for all of our children. Expectations at The Grange are high for all and nothing short of 'our best' will do because 'Our Children Come First'.



“Our vision is to create a school community where every child participates, excels and takes pride in their achievements...”

	School Aims:
1. Pupils' Progress - Achievement and Standards	<p>We want to create a school:</p> <ul style="list-style-type: none"> Which has high standards of achievement In which all lessons taught are good or better Where a clear emphasis is placed on Reading, Writing and Maths Which prepares children for the next stage of their education Which challenges our children to achieve their full potential
2. Pupils' Personal Qualities - Personal Development and Wellbeing	<p>We want to create a school in which children:</p> <ul style="list-style-type: none"> Are happy and safe Achieve behaviour and standards we are proud of by following the 'The Grange Way' Are independent in their learning Begin the journey of lifelong learners Promote respect for themselves, others and the environment Develop enquiring minds and a spirit of curiosity
3. Resource Management - Quality of Provision	<p>We aim to create a school:</p> <ul style="list-style-type: none"> Which makes the most of the local environment in children's learning Where staff are committed to their own learning journey and the sharing of quality practice Which achieves value for money Which becomes a hub school for outstanding teachers Which provides training/career progression for other professionals
4. Leadership & Management	<p>We aim to create a school:</p> <ul style="list-style-type: none"> Which has outstanding Leadership & Management Which creates leaders at all levels Which communicates effectively with stakeholders
5. What Makes The Grange Special - The 'O' Factor	<p>We aim to create a school which will:</p> <ul style="list-style-type: none"> Place the emphasis on having fun Place a strong emphasis on music, sport, art and drama Encourage children, staff, parents and local community to work together as a team Embrace technology Promote outdoor learning

'The Grange Way'

The Grange Way' is a set of only five 'child friendly' statements which are posted in classrooms, appear in the children's books and regularly feature in PSE lessons and in assemblies.

I smile and say hello

I listen to learn

I care for everyone and everything

I keep healthy and have a positive attitude

I work hard and challenge myself



The EYFS framework

The Early Years Foundation Stage (EYFS) is the framework that all OFSTED registered early years settings and schools now work to. It maps child development and sets standards of care and the play and learning experiences that children and their families can expect from all settings. It covers children from birth to the end of the academic year in which they have their 5th birthday.

It is a play-based principled approach to childhood experiences and learning. The introduction to the framework states that:

‘A safe, secure and happy childhood is important in its own right, and it provides the foundation for children to make the most of their abilities and talents as they grow up’

Characteristics of Effective Learning

The revised EYFS is organised into four overarching principles which should shape practice in all early years settings. These are:

- every child is a **unique child**, who is constantly learning and can be resilient, capable, confident and self-assured;
- children learn to be strong and independent through **positive relationships**;
- children learn and develop well in **enabling environments**, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers; and
- **children develop and learn in different ways and at different rates**. The framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities





Areas of Learning and Development

There are **seven areas of learning and development** that must shape educational programmes in early years settings. All areas of learning and development are important and inter-connected. Three areas are particularly crucial for igniting children's curiosity and enthusiasm for learning, and for building their capacity to learn, form relationships and thrive.



Our Team



Bev Boswell
Headteacher



Jude Barratt
Deputy Headteacher



Holly Haselgrove
Foundation Leader



Jade Gisevicius
Foundation Teacher



Further Information

Lots more information can be found on our website, please visit: www.grange.oxon.sch.uk and take a look at our Facebook page <https://en-gb.facebook.com/grangecpschool> to see the life of our school.

Should you have any questions, please do not hesitate to contact us at office.2058@grange.oxon.sch.uk or call 01295257861