

### As Readers we will....

- Explore and discuss our class novel which will be shared throughout the term
- Unpick one text a week in daily Blended Reading sessions
- Read a range of texts chosen from our school library

### As Writers we will....

- Explore the key features of diaries, biographies, fact files, newspaper articles and descriptions and use these to help write our own
- Be inspired by a range of videos and texts which we will unpick across the term

### As Mathematicians we will...

- Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles.
- Perform mental calculations, including with mixed operations and large numbers
- Solve problems involving addition, subtraction, multiplication, and division
- Identify common factors, common multiples and prime numbers

### As Historians we will.....

- Learn about a non-European society that provides contrasts with British history
- Explore the Ancient Maya civilisation
- Create an in-depth study of the characteristics and importance of a past or ancient civilisation or society
- Learn about traditional Mexican Festivals

### As Scientists we will ...

- Identify forces as pushes and pulls
- Explain gravity as a force that pulls objects down
- Identify Isaac Newton's discoveries
- Explain the effects of friction, including air and water resistance, on moving objects
- Identify different mechanisms
- Recognise that there are different variables in an investigation
- Predict what will happen in an investigation

### As Artists and Designers we will ...

- Create a traditional Day of the Dead skull mask.
- Use a range of materials to create a 3D musical instrument
- Explore and research the life and work of the famous artist Frida Kahlo.
- Design and create Christmas/festival decorations in a Mexican style.

### As Musicians we will...

- Listen with attention to detail and recall sounds with increasing aural memory.
- Listen to and comment on a wide range of genres.
- Explore tradition Mexican music such as mariachi and ranchera.

# Hola Mexico!

## Autumn 2 2020 Upper Key Stage 2



### As Geographers we will...

- Use world maps and satellite images to locate Mexico, identifying which hemisphere it is in, its location in relation to the equator, and its surrounding countries.
- Explore aspects of its human and physical geography, including major cities, surrounding seas, mountain ranges, airports and tourist resorts.
- Use maps, atlases and globes to locate the Chihuahuan Desert. Explore the animal and plant species found there, what the climate is like and its location in relation to the equator.

### In R.E we will continue to...

- Understand key vocabulary linked to the concept of eternity
- Explore similarities and differences between religions
- To explore different concepts of heaven

### In Personnel, Social and Health education we will ...

- Explore the theme of 'Similarities and Differences'
- This topic explores and celebrates the similarities and differences between people, exploring and encouraging ways to value and respect difference and diversity. It helps pupils recognise their own personal strengths and abilities and develop self-respect.

### In P.E we will....

- Take part in outdoor games and activities led by Mrs Smith-Childs
- Learn a traditional Mexican Hat Dance using a range of movement patterns.

**P.E will be on a Tuesday and one in every three Fridays. Children are expected to come to school wearing their P.E kit. (suitable for all weather). Wear school shoes to and from school but bring trainers in a plastic bag (they will get very muddy)**

### Home Learning

- Daily reading
- Daily spelling practice (Spelling test each **Thursday**)
- Home learning tasks set on Friday to be completed by the following Friday (English and Maths).
- Topic project homework to be completed for the final week of term (see home learning book for detail)

### As computing experts we will ...

- Look in the address bar of a website so check for security.
- Identify the lock symbol in an address bar.
- Discuss and understand safe online relationships.
- Explain what the SMART acronym means.
- Explain what a stereotype is.