Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by

Department for Education

Created by

association for Physical Education

YOUTH SPORT TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

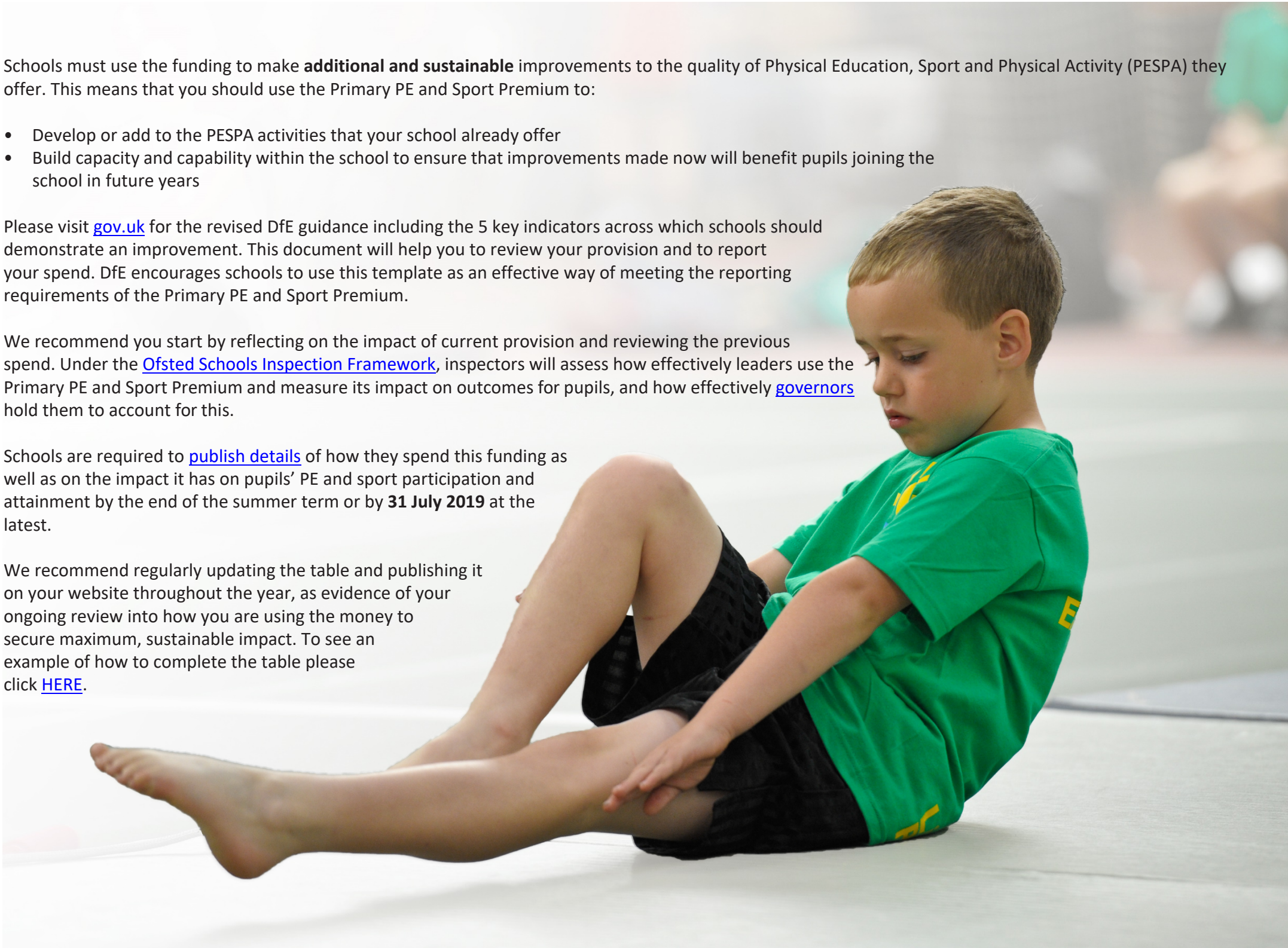
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the Ofsted Schools Inspection Framework, inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this.

Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click HERE.



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
Children are much more active now at playtimes as the perimeter of the field has been secured allowing children to play safely. This has also improved the quality of PE lessons, extra-curricular clubs, outdoor and active learning. Active learning is fully embedded throughout the school with teachers using a variety of activity bursts and active learning techniques. Children are definitely active for 30 minutes throughout the day. We have taken full part in NOSSP inter-school festivals and competitions. The NOSSP calendar and our tracking system has ensured that all KS1 and KS2 children have taken part in at least one event. Events have catered for all children, of all abilities and have included 4 inclusion festivals for targeted groups, multi-skills festivals for all KS1 children as well as more competitive events. We have offered a good range and amount of after school sports/physical activity extra-curricular clubs and there has been good uptake. Tracking has allowed us to ensure that all children who applied for a club have attended at least one with many attending several across the year. 78% of Y5/6 have attended at least one sports/physical activity club, 59% of Y3/4 have attended at least one sports/physical activity club, 52% of Y1/2 have attended at least one sports/physical activity club and 53% of EYFS have attended a sports/physical activity club. We have continued to use physical activity as a tool to improve pupils' health, wellbeing and educational outcomes through the delivery of physical activity based personalised support interventions targeting children with health, social and emotional needs. This year we have run: a 'Bee Bots' session for EYFS/KS1 children supporting them with settling in/working together as well as developing FMS, a 'Collaboration Club' for KS2 boys developing their	Complete a whole school activity survey to evidence activity levels at home. Implement whole school physical activity initiative to further boost and monitor activity levels inside and outside of school e.g. marathon kids, travel to Tokyo. Further improve outside areas by purchasing additional football goals and marking a tennis court. Embed YST My Personal Best programme throughout school (teaching life skills through Physical Education). Develop a shared space for PE SOW and resources. NQT to attend FA Primary Teachers Award training through NOSSP.

interpersonal skills and a 'This Girl Can' Club for KS2 girls to help them develop their self-esteem and self-confidence. NOSSP affiliation has allowed us to participate in high quality competition against local primary schools. We have had many successes this year with individual/teams qualifying for North Oxfordshire Finals in: Cross-Country, Netball, Rugby, Tennis and Quadkids and our Tennis, Gymnastics and Cricket teams going through to the Oxfordshire Finals. Our children have shown real progress in athletics recently which is down to the inclusion of Indoor Athletics on the curriculum, introduction of an Athletics club and our new 200m circular athletics track. Both our Y3/4 and Y5/6 teams came 2nd in their cluster competition against 7 schools and qualifying for the North Oxfordshire Finals. Gymnastics continues to be extremely popular with increased opportunities for all children to participate in Gymnastics Club. New equipment has allowed us to facilitate this. A competition club has supported the development of our most talented gymnasts who have been very successful in local competitions: Y3/4 team won the Wade Competition and narrowly missed out on medals at the County Finals, Y5/6 came 2nd at the Wade Competition. There have been many opportunities for children to try new activities this year. We have had: Rubicon Skateboarding in delivering workshops to Y5 and Y6, Community Badminton running taster sessions for all KS2 children, an Archery company in delivering sessions for all KS1 and KS2 children, 'Chance to Shine' and 'All Stars' Cricket coaches in delivering sessions for KS1 and KS2 and providing CPD for teachers at the same time. Ultimate Frisbee and Athletics Clubs have been offered to KS2 children for the first time and the new British Cycling 'Ready Set Ride' programme has been delivered for our EYFS children. Cup Stacking has also been introduced across KS2 with 97 children taking part in a House Competition. Sports Leadership has continued to grow and play an important part within the School; supporting the development of intra-school competition and boosting physical activity during playtimes. Sports Representatives, House Captains,	

Gymnastics Leaders, Change 4 Life Champions and Playgrounds Leaders have all been in place this year. Y3/4 classes have designed and delivered Multi-Skills Festivals for EYFS and KS1. Students are also given leadership roles during lessons EYFS-Y6. The Grange were awarded the Youth Sport Trust Gold Quality Mark for our commitment to physical education and school sport 2017-2019. This award reflects the school's high quality provision of physical education and its commitment to promoting and engaging our children in sport. We also achieved the Gold standard for School Games Mark 2017-2018. This recognises our commitment to the development of competition across the school and into the community. Swimming has been a great success this year with 94% of our Y6 children being able to swim at least 25m, as well as 55% of our Y5s and 64% of our Y4s already achieving 25m. Children who have certified evidence that they can swim at least 25m do not attend lessons making more opportunity for students who have not yet had swimming experience.	

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? **N.B.** Even though your children may swim in another year please report on their attainment on leaving primary school.	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?	No – although through TAFs, extra swimming has been offered to identified pupils through PPG not SPG

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	**Total fund allocated:** £19,100	**Date Updated:** July 2019		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve outdoor area to enable more active play and support active learning	Fence around the perimeter of the field to ensure children's safety	£3297 + HPCF £2430	Fence installed. Used by children during – • Playtimes • PE lessons and extra-curricular clubs • Outdoor and active learning Resulting in increased levels of activity	Fence in place for future use Purchase new football goals for KS2 children Develop orienteering to include this area 200m track marked at the beginning of the Summer Term
	Purchase football goals and netball posts (and other outdoor equipment)	£430 + PTFA £500 donation	Football goals and posts on KS1 playground has increased levels of activity during play times	Equipment will remain on playground for the children to enjoy
Increase pupil participation in physical activity and raise confidence through 'Change 4 Life' Club	Identify least active children – prioritise Y3/4 Continuation of C4L Club promoting the benefits of physical activity, supporting social skills and raising confidence. C4L Champions to support the running of the club	Mentor £9500	Club run for 15 targeted children and their friends during lunchtime Term 4-6 Supported by 4 Y5/6 leaders Increased activity levels in least active	Y5 leaders to share knowledge with 2 new leaders and support club next year
Attend NOSSP festivals targeted at the least active and least confident	Attend - C4L festival	NOSSP affiliation £2000	89 children attended targeted	

	'This Girl Can' festival SHA inclusion festival Rounders inclusion festival		festivals, boosting activity and confidence to take part in regular activity	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Identify and target pupils with behaviour/social/emotional needs and implement physical activity interventions targeting identified needs during the school day	Target children for - EYFS/KS1 'Bee Bots' – support settling in/working together as well as developing FMS KS2 boys 'Collaboration Club' – development of interpersonal skills KS2 girls 'This Girl Can' – development of self-esteem and self-confidence Identify specific needs of each child through student and teacher questionnaire Focus on specific needs throughout interventions	Mentor	Positive impact on identified specific needs and overriding objectives noted by Mentor Pupil feedback gathered through questionnaires and indicates positive impact on identified needs	
Raise the profile of PESSPA within the school community through effective communication	Display/post PESSPA news on notice boards/FB/newsletter	Mentor	News displayed/posted regularly	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
HLTA to undertake 'Ready Set Ride' training to up skill her own knowledge and understanding. Share this knowledge with other members of staff. Deliver the programme to targeted EYFS children to improve their physical literacy.	Baseline assessment of pupils so children can be targeted and impact can be measured over time Attend the training and share knowledge and understanding with staff Deliver the 'skills' section of the programme to all EYFS in PE lessons Run extra-curricular club to deliver the programme Purchase 6 balance bikes	NOSSP affiliation + PTFA £479.94 donation for bikes	Increased knowledge of programme. HLTA shared information confidently with 2 members of staff The 'skills' part of the programme was delivered during PE lessons to all EYFS children increasing their physical literacy 24 EYFS children took part in the full programme which was run over 4 extra-curricular sessions. Baseline assessments showed that only 4 of the children rode a balance bike regularly at home, none of them could pedal (without stabilisers) securely. The programme was divided across 3 progressive areas. At the end of the programme 2 children achieved level 1 'skills' 19 children achieved level 2 'balance' and 3 children achieved level 3 'pedalling'	Resources have been stored in EYFS. HLTA/staff plan to deliver the programme again next year.
Increase staff confidence, knowledge and skills in teaching cricket	'All Stars' and 'Chance to Shine' cricket coaches to deliver	NOSSP affiliation links	KS1 'All Stars' and KS2 'Chance to Shine' sessions delivered	Chance to Shine resources shared

	programmes to children with teachers working alongside		Increased levels of teacher confidence in teaching cricket	
Developing SOW to support the delivery of high quality PE	Write SOW and share with relevant staff. Staff to implement new SOW	Mentor	SOW written and shared with relevant staff - Orienteering Gymnastics Indoor Athletics Outdoor Athletics Tennis Rounders	Put SOW on shared drive for all staff to access.
Developing knowledge to teach life skills through PE	Attend Youth Sport Trust 'My Personal Best' training	YST delivery through NOSSP affiliation	Mentor attended training day and has gained the knowledge and resources needed to deliver INSET	INSET session booked for September 2019 to disseminate information to all teaching staff
Developing ability to deliver swimming	Level 1 and the level 2 swimming training	£925	Improved provision for swimming	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils:**	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Introduce indoor athletics to KS2 PE curriculum, allowing children to develop their running, jumping and throwing ability	Write SOW and share with relevant staff Staff to implement new SOW	Mentor	SOW written and circulated Indoor Athletics successfully taught to all KS2 children, all children gaining experience of running, jumping and throwing Impact on performance at Quadkids event with both 3/4 and 5/6 teams qualifying for NOSSP	Put SOW on shared drive Teach in Autumn term in order to improve performance at SHA competition (February). Incorporate more indoor athletics on KS1 Multi-Skills PE curriculum

			finals	
Run a range of taster workshops and activity days allowing children to try sports not currently offered at school	Skateboarding workshop day Archery workshop day	£300 £1308	Skateboarding workshops for Y5 and Y6 Archery workshops for KS1 and KS2	Possible uptake of new activities
Introduce 'Ultimate Frisbee' allowing children to experience a new sport	Purchase 8 Frisbees Run a 'Ultimate Frisbee' Club	£80 Mentor	KS2 club successfully run in the summer term b Attended by 17 children	Increase participation rates next Summer Term. Club participants teaching other children to play the game during lunch times. Run a House Competition.
Introduce an Athletics Club	Run an Athletics Club	Mentor	KS2 club successfully run during Summer Term a Attended by 22 children 8 of these children went on to compete at Quadkids Competition	
Introduce 'Cup Stacking' allowing children to experience a new activity	Purchase stacking cups, mats and timers Use cups during wet play and lunchtimes	£133.37 Mentor	Cup stacking introduced in assembly All KS2 children participated	Cups are stored in the PE shed for all to access
Extend extra-curricular gymnastics offer to include more children	Run 6 week session blocks Purchase mats and mat trolley Purchase benches Purchase movement tables	Mentor £985 £498 £520	37 KS1 children attended 59 KS2 children attended Supported by 5 Y6 students	Quality equipment purchased, used in gymnastics lessons as well

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
School focus with clarity on intended **impact on pupils**:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Achieve the gold standard for School Games Mark (gold achieved 2016/2017 and 2017/2018)	Ensure we meet the SGM gold criteria	Mentor	Tracking sheet of all School Games activity. On track to achieve the gold standard	Go for gold next year
Increase House/Class Competitions	Introduce KS2 'Cup Stacking'competition	As before Mentor	'Cup Stacking' assembly and House Competiton run across KS2 during lunchtimes led by Sports Reps and House Captains 97 children participated	Run relay style 'Cup Stacking' competition next year
	Competition focus during NSSW Sports Reps and House Captains delivering lunchtime competitions	Mentor	Programme of events included the following competitions - Cricket Rover KS2 Rounders Y3/4 Tug of War KS2 Sports Day Athletics Races EYFS-Y6 Sports Reps and House Captain lunchtime competitions EYFS-Y6	Run similar programme next year
Increase EYFS competition	Write and deliver team games SOW	Mentor	Team games SOW written and successfully delivered	SOW circulated to EYFS staff Put SOW on shared drive
All children to experience an inter-school competition/festival	Attend NOSSP events + Wade Gymnastics Club competitions Track children's participation to ensure all participate	NOSSP affiliation £65 + £120	100% of KS2 children have participated in at least 1 inter-school event at this year	Continue to use tracking system
Total actual spend = £20,161,37 Overspend = £1061.37				

Created by: association for Physical Education YOUTH SPORT TRUST

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