



# The Grange Community Primary School

## Curriculum Statement

### Intent

Our curriculum must facilitate opportunities and experiences that create talented, unique and decent young people. It must ensure that children do not stay still and settle for anything but their best. It must be a platform for them to build an outstanding work ethic and strong core values. At The Grange, we believe that all of our children, regardless of their age, ability, need, cultural background or means, deserve an education rich in wonder, memorable experiences, positive relationships and an enjoyment of learning. It is our intent that pupils consistently achieve highly, in particular the most disadvantaged and that pupils with special educational needs (SEN) and/or disabilities achieve exceptionally well so that they are able to show great potential, mettle, a strong moral compass and a massive commitment to our school and community. Our curriculum is ambitious for all; demanding that children are challenged and push themselves hard; being studious and eager to go above and beyond. Our teachers have a firm and common understanding of our school's curriculum intent and it dictates their practice so that pupils have the knowledge and skills they need to allow them to go onto destinations that meet their interests and aspirations. Our curriculum allows children's natural creativity and curiosity to flourish, alongside the purposeful acquisition of skills and knowledge. It is successfully adapted, designed and developed for pupils with special educational needs and/or disabilities and provides 'hands-on' practical learning that supports pupils to make 'real-life' world connections. Our curriculum ensures that our children set themselves high standards and demands that they always demonstrate that they care about everything and everyone. Through the curriculum, they are expected to embrace changes and challenges thrust upon them with grace and enthusiasm. The vast range of opportunities given to our pupils from Foundation Stage to Year 6, matches the aims of our curriculum and pupils' work is of a consistently high quality. Safeguarding and the Safeguarding Children in Banbury Programme underpins our curriculum; giving us all the right to feel safe wherever we are. Our curriculum ensures that students leave The Grange brave enough and academically and emotionally equipped to chew up the world and spit it out; so that they are prepared to be open to and strong enough to rely on their own moral strength and independence and be able to differentiate between what is right and wrong, fair and unfair. We believe that The Grange Way, Fundamental British Values and an education that does all of this, gives children the best chance to become well-rounded, happy individuals, ready to succeed and thrive in an ever-changing, ever-expanding and always-connected digital world.

## Big Ideas



### Creativity

Understanding the creative process and how everyday and exceptional creativity can shape the world.



### Place

Understanding the visual, cultural, social, and environmental aspects of places around the world.



### Investigation

Understanding the importance of investigation and how this has led to significant change in the world.



### Comparison

Understanding how and why things are the same or different.



### Materials

Understanding the properties of all matter, living and non-living.



### Significance

Understanding why significant people, places, events and inventions matter and how they have shaped the world.



### Nature

Understanding the complexities of the plant and animal species that inhabit the world.



### Change

Understanding why and how things have changed over time.



### Humankind

Understanding what it means to be human and how human behaviour has shaped the world.



### Processes

Understanding the many dynamic and physical processes that shape the world.

## Mission Statement

The Grange Primary School allows everyone to participate by:

- Providing a welcoming, safe, happy school where everyone is respected and listened to; a school where we take pride in ourselves and our achievements, enabling all children to become confident and successful learners.
- Striving to be the hub of our local community and an integral part of our society; building and joining communities locally and beyond.
- Being a partner in the education of our pupils and being committed to working in partnership with our parents and wider community.

The Grange Primary School encourages everyone to excel by:

- Working for the highest possible standards of achievement and behaviour in a stimulating environment.
- Valuing independence, developing a deeper level of learning and providing a curriculum which enables our pupils to become active citizens of the future.
- Endeavouring to be a centre for outstanding teachers, where quality leadership is extended to professionals in other schools and where the staff are committed to their own learning journey and the sharing of quality practice.

The Grange Primary enables everyone to take pride in their achievements by:

- Encouraging everyone to do their very best.
- Developing a love of learning inspired by quality teaching.
- Building and developing upon individual strengths and talents.



## General principles

Our curriculum will give children the opportunity to:

- develop new skills through a variety of interesting contexts
- explore the breadth and depth of the national curriculum
- learn within a coherent and progressive framework
- develop a rich and deep subject knowledge
- develop and demonstrate their creativity
- experience the challenge and enjoyment of learning
- see clear links between different aspects of their learning
- understand the purpose and value of their learning and see its relevance to their past, present and future



## SMSC/FBV

Our curriculum will give children the opportunity to:

- Democracy - Be part of a system where everyone plays an equal part
- Tolerance and respect - To respect and tolerate the opinions or behaviour of others
- Individual liberty - Be free to express views or ideas
- Rule of law - Learn that all people and institutions are subject to and accountable for their actions and behaviour
- Moral - Recognise right and wrong and respect the law; understand consequences; investigate moral and ethical issues and offer reasoned views
- Cultural - Appreciate cultural influences; appreciate the role of Britain's parliamentary system; participate in culture opportunities; understand, accept, respect and celebrate diversity
- Social - Use a range of social skills to participate in the local community and beyond; appreciate diverse viewpoints; participate, volunteer and cooperate; resolve conflict
- Spiritual - Explore beliefs, experience and faiths, feelings and values; enjoy learning about oneself, others and the surrounding world; use imagination and creativity and reflect on experiences

## Well-being

Our curriculum will give children the opportunity to:

- work in a range of groups and settings
- build respectful friendships
- follow their own interests and be themselves
- recognise that people are good at different things
- reflect and think mindfully about their learning
- learn how to respect themselves and others
- develop self-esteem and confidence in their abilities
- learn in a peaceful and supportive environment

## Pupil voice

Our curriculum will give children the opportunity to:

- make a positive contribution to the school and local community
- contribute to planning their own learning
- express their opinions on a range of different topics and issues
- take part in democratic activities across the curriculum
- make choices about things that are important to them
- take part in age-appropriate discussions
- say what they like and dislike about their learning
- explore ways of becoming an active citizen



## Pedagogy

Our curriculum will be taught through a pedagogy that:

- enables children to reflect on and evaluate their learning
- enables and fosters children's natural curiosity
- promotes innovation and entrepreneurialism
- offers all children a memorable experience at the start of every topic
- excites, promotes and sustains children's interest
- promotes problem solving, creativity and communication



## Enrichment

We will enrich our curriculum by:

- offering opportunities for children to learn outdoors
- using quality resources in and out of the classroom
- welcoming parents and carers to take part in children's learning and experiences
- holding specialist curriculum days or weeks
- developing partnerships with external providers that extend children's opportunities for learning
- providing on and off-site subject or topic related activities